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# **Skeleton sled velocity profiles: a novel approach to understand critical aspects of the elite athletes' start phases**

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1 **Abstract**

2 The development of velocity across the skeleton start is critical to performance, yet poorly  
3 understood. We aimed to understand which components of the sled velocity profile determine  
4 performance and how physical abilities influence these components. Thirteen well-trained  
5 skeleton athletes (>85% of athletes in the country) performed dry-land push-starts alongside  
6 countermovement jump and sprint tests at multiple time-points. A magnet encoder attached to  
7 the sled wheel provided velocity profiles, which were characterised using novel performance  
8 descriptors. Stepwise regression revealed four variables (pre-load velocity, pre-load distance,  
9 load effectiveness, velocity drop) to explain 99% variance in performance ( $\beta$  weights:  
10 1.70, -0.81, 0.25, -0.07, respectively). Sprint times and jump ability were associated ( $r \pm 90\%$   
11 CI) with pre-load velocity ( $-0.70 \pm 0.27$  and  $0.88 \pm 0.14$ , respectively) and distance ( $-0.48 \pm$   
12  $0.39$  and  $0.67 \pm 0.29$ , respectively), however, unclear relationships between both physical  
13 measures and load effectiveness ( $0.33 \pm 0.44$  and  $-0.35 \pm 0.48$ , respectively) were observed.  
14 Athletes should develop accelerative ability to attain higher velocity earlier on the track.  
15 Additionally, the loading phase should not be overlooked and may be more influenced by  
16 technique than physical factors. Future studies should utilise this novel approach when  
17 evaluating skeleton starts or interventions to enhance performance.

18

19 **Word count:** 200

20 **Key words:** acceleration, continuous, ice-track, performance, regression

## 21 **Introduction**

22 Skeleton is a Winter Olympic sliding sport where athletes initiate a run by sprinting with a  
23 bent-over posture whilst pushing a sled (typical mass = 30 to 40 kg) for 20-30 m before  
24 'loading' and adopting a prone driving position. The initial section of the start track must have  
25 a declined gradient of 2%, after which the slope becomes substantially steeper and a subsequent  
26 60-m stretch must have a gradient of 12% (IBSF, 2015). A fast start is an important aspect for  
27 success in skeleton (Zanoletti, La Torre, Merati, Rampinini, & Impellizzeri, 2006). In light of  
28 this, it is surprising that the development of sled velocity during a skeleton push-start has not  
29 yet been systematically investigated. Previously, only discrete measures such as dry-land  
30 push-track split times (10, 15, 20, 25, 30 m from the starting block; Sands et al., 2005) and  
31 ice-track 15- and 45-m velocities (Bullock et al., 2008) have been reported. In isolation, such  
32 performance measures have limited utility as these variables do not take into consideration the  
33 potentially important transient changes in sled velocity (for example during the loading phase),  
34 which are difficult to detect. The influence of these changes on overall performance therefore  
35 remains unknown.

36

37 Sprint and jump abilities are known to be strongly associated with overall skeleton start  
38 performance (Colyer, Stokes, Bilzon, Cardinale, & Salo, in press; Sands et al., 2005). Yet, the  
39 differences in the sled velocity profiles between athletes with varying physical capacities have  
40 not been investigated to date. Bullock et al. (2008) have previously reported high correlations  
41 between 15- and 45- m velocities during ice-track competition ( $r = 0.71$  and  $0.67$ ; at Sigulda  
42 and St. Moritz ice-tracks, respectively). Thus, athletes who attain higher pre-load (15 m)  
43 velocities also tend to have higher post-load velocities, but some unexplained variance exists.  
44 This is conceivably due to variation in loading phase success and/or downhill running ability.  
45 However, a more detailed analysis of sled velocity during the start phase is required to better

46 understand the sources of this variation. The main aim of this study was, therefore, to  
47 investigate the velocity changes across the start phase in order to understand how different  
48 aspects of the sled velocity profile contribute to overall start performance. Additionally, key  
49 physical characteristics were tested to understand the influence of these individual  
50 characteristics on sled velocity profiles. It was hypothesised that sled velocity changes across  
51 both the push phase and the loading phase would independently contribute to start performance  
52 and that the sled velocity profiles would be influenced by the physical abilities of the athletes.

53

## 54 **Methods**

### 55 *Participants*

56 Thirteen well-trained skeleton athletes (8 male and 5 female) participated in this study. This  
57 included six athletes, who had competed in multiple World Cup races and/or at the World  
58 Championships (two athletes medalled in at least one race) and one athlete who had medalled  
59 in multiple races at the European Cup level. The remaining six athletes were development level  
60 athletes and were preparing for their first competitive season on the development level circuit.  
61 Overall, these athletes represented over 85% of the individuals in the country who were actively  
62 training on the dry-land push-track at the time of the study. Participant characteristics (mean  $\pm$   
63 SD) were: males, age =  $24 \pm 2$  yr, height =  $1.76 \pm 0.07$  m, body mass =  $77.8 \pm 7.4$  kg; females,  
64 age =  $24 \pm 2$  yr, height =  $1.68 \pm 0.06$  m, body mass =  $66.0 \pm 5.7$  kg. The University of Bath's  
65 Research Ethics Approval Committee for Health (REACH) approved this study (EP 11/12 85).  
66 All athletes provided written consent for data to be collected during a series of three 2-day  
67 testing sessions across a dry-land training period, as previously described (Colyer et al., in  
68 press). Four athletes participated in only two of the three sessions due to illness or injury. Each  
69 testing session included dry-land push-track tests followed one hour later by sprint tests, and  
70 vertical jump tests were conducted the following morning. Schedules were consistent across

71 testing sessions and participants did not complete any vigorous training in the 36 hours  
72 preceding each testing session.

73

#### 74 *Push-track data collection*

75 An individualised, athlete-led 30-minute competition warm-up was performed prior to each  
76 testing session consisting predominantly of running and jumping drills together with stretching  
77 exercises. Athletes performed three maximal-effort push-starts from their preferred starting  
78 side with a recovery period of at least three minutes between runs. Push-starts were performed  
79 by pushing a wheeled sled on an outdoor dry-land push-track. The sled wheels ran along metal  
80 rails which were embedded into the surface of the track. A custom-built carbon fibre arm was  
81 attached to, and protruded (~0.35 m) the front of, the sled to provide a consistent trigger point  
82 for photocells across the track. This was to overcome issues surrounding different body parts  
83 interfering with the various photocells across the start phase.

84

85 One of the sled wheels was instrumented with a custom-built magnet encoder (Sleed, Sheffield  
86 Hallam University, United Kingdom) which provided the time interval for each complete turn  
87 of the wheel (every 0.1984 m). These data were telemetrically transferred to a receiver and  
88 combined with data from the permanent photocell system (Tag Heuer, Switzerland; 0.001s  
89 accuracy). Both data sets were stored using custom-built software (Sleed, Sheffield Hallam  
90 University, United Kingdom). Additionally, permanent photocells were situated at the 5-m, 15-  
91 m and 55-m marks (Figure 1). The triggering of the 5-m photocell was only used to adjust the  
92 Sleed distance data to 5 m, and the actual timing of the start was taken from the 15-m mark  
93 photocell in line with skeleton competition timing. Data collection was terminated when the  
94 sled interrupted the final photocell at the 55-m mark.. A Sony HC9 video camera (50 Hz at  
95 1/600 s shutter speed) was located next to the track at about 10 m (from the starting block) and

96 was panned to capture footage of the entire start phase. The number of steps taken before  
97 loading in each trial was recorded from the video footage.

98

### 99 *Sled velocity data processing*

100 Raw sled velocity data were exported from the Sled software and velocity-distance profiles  
101 were derived for each trial. Data were not filtered because time intervals were irregular and  
102 thus, did not allow a digital filter to be used (Robertson, Caldwell, Hamill, Kamen, &  
103 Whittlesey, 2004). There was, however, some evidence of wheel slippage (an artificial drop in  
104 velocity for typically 2 or 3 consecutive points) at set points of the track. This usually occurred  
105 on one or two occasions per trial, predominantly in the post-load phase. These data points were  
106 excluded from the data set (as opposed to linearly interpolating between points), as this was  
107 shown to make very small differences to sled velocities at set distances from the block  
108 ( $< 0.01$  m/s) and the distances recorded ( $< 0.05$  m). A typical sled velocity profile is illustrated  
109 in Figure 2. The pre-load event was defined as the final data point before a decrease in velocity  
110 (indicative of the end of the initial acceleration phase and the start of the loading phase).  
111 Additionally, the first data point after the loading phase, following which increases in velocity  
112 were approximately constant (i.e. there is no further propulsion from the athlete), was defined  
113 as the post-load time-point. The distance and time interval between the pre-load and post-load  
114 points were defined as load length and load duration, respectively.

115

116 A sixth-order polynomial was fitted from the first data point to ten points following the pre-load  
117 time point. This method was preferable to data padding techniques (e.g. linear extrapolation  
118 and reflection; Smith, 1989), as based on visual inspection, these other techniques seemed to  
119 result in clear and visible errors towards the end-points. Additionally, a linear trend line was  
120 fitted to the data from the post-load point to the final data point. Velocity drop during the load

121 was defined as the greatest negative change in velocity across the loading phase (between the  
122 pre-load and post-load data points; Figure 2). Load effectiveness was calculated by  
123 extrapolating the post-load linear trend line to the pre-load distance and computing the  
124 difference between this extrapolated velocity and the actual pre-load velocity.

125

126 As previously proposed by Bezodis et al. (2010), measures of performance for discrete sections  
127 of sprint-based events should encompass both time and velocity measures. This is because it is  
128 unclear whether a more favourable performance is one in which an athlete covers the discrete  
129 phase in a shorter period of time or whether attaining a higher velocity at the end of the phase  
130 is more beneficial to overall performance. A measure of overall sled acceleration is, therefore,  
131 perhaps the most appropriate measure of skeleton start performance in the current study. An  
132 important difference between skeleton push-starts and conventional sprint starts in track and  
133 field, however, is that the time taken to reach 15 m does not contribute to overall performance  
134 in skeleton. Thus, theoretically an athlete can take a longer period of time (attempting to  
135 increase impulse during ground contact phases) in the first 15 m in order to attain a higher 15-m  
136 velocity. However, the absolute velocity at the end of the start (55-m velocity in this case) is  
137 important as this velocity is carried forward into the sliding phase. Thus, a novel sled  
138 acceleration index was formulated as follows and used to evaluate overall start performance  
139 level:

140

$$141 \quad \text{Sled acceleration index} = \frac{55\text{-m velocity}}{\text{Time from 15-55 m}}$$

142

### 143 *Physical testing*

144 Sprint and countermovement jump testing was conducted alongside the push-track tests as part  
145 of an ongoing monitoring programme. Physical tests were selected based on the strong



146 associations between these measures and start performance which have previously been  
147 reported (Colyer et al., in press; Sands et al., 2005). Athletes performed three maximal effort  
148 30-m sprints on an indoor synthetic running track from a three-point starting position. A  
149 recovery period of at least three minutes was taken between the runs. A photocell system  
150 (Brower Timing System; Utah, USA; 0.001s resolution) was set-up with a timing gate at the  
151 15-m mark at waist height. Timing was initiated when the athlete released their hand from a  
152 touch pad placed on the starting line and terminated when the 15-m photocell was interrupted.  
153 Time to the 15-m mark was selected as the best measure of sprint ability in this study as  
154 previous work has revealed the initial 15 m time to be more strongly associated to start  
155 performance than the 15-30 m time (Colyer et al., in press).

156

157 Three unloaded countermovement jumps were also performed on a force plate (Fi-tech; Skye,  
158 Australia) which sampled vertical ground reaction force data at 600 Hz. At least a two-minute  
159 recovery period was taken between efforts. The vertical force ( $F_z$ ) data were filtered using a  
160 low-pass second-order recursive Butterworth filter with a cut-off frequency of 82 Hz derived  
161 through residual analyses. Maximum centre of mass displacement ( $CM_{disp}$ ; from standing  
162 height to peak of the jump) was then calculated using the impulse-momentum relationship  
163 which has previously demonstrated excellent reliability (Aragón-Vargas, 2000).

164

### 165 *Statistical analysis*

166 Mean and standard deviation was calculated for each start performance descriptor and each  
167 physical test score (sprint and jump) across the three repeated trials for each athlete at each  
168 testing session. In order to assess the ability of the start performance descriptors to predict  
169 overall start performance, stepwise multiple regression analysis was conducted on a total of 35  
170 data sets obtained across the training season. Predictor variables included number of steps,

171 pre-load velocity, pre-load distance, load duration, load length, velocity drop and load  
172 effectiveness with the criterion variable being the sled acceleration index. Post-load distance  
173 and post-load velocity were not included in the model in order to minimise the number of  
174 predictor variables, and therefore, maximise statistical power. Additionally, the post-load  
175 measures were considered to be unlikely contributors to the predictive model, as these can be  
176 largely explained by the pre-load conditions and loading phase variables. Standardised  $\beta$   
177 weights allowed for the comparison of the relative explanatory power of the predictors on the  
178 criterion. Entered variables remained in the model, if a significant  $R^2$  (or F-ratio) change was  
179 reported. Durbin-Watson statistic and homoscedasticity tests were used to assess for correlation  
180 between, and the consistency of, the residual errors, respectively. Variance inflation factors  
181 (VIFs) were used to assess the level of collinearity between the independent variables entered  
182 into the regression model.

183

184 A  $K$ -fold cross-validation technique was then adopted to provide a rigorous assessment of the  
185 stability of the regression model (Hastie, Tibshirani, & Friedman, 2009). This is particularly  
186 useful in small sample sizes when a separate validation data set is not available, as previously  
187 adopted (Colyer et al., in press). For this validation method, data are split into  $K$  roughly  
188 equal-sized parts, a regression model is then fit to  $K - 1$  parts and this model is validated against  
189 the  $k^{\text{th}}$  part. This process is then repeated for  $k = 1, 2, \dots, K$ . In the current study, each  $k^{\text{th}}$  part  
190 comprised data for one athlete only and therefore  $K = 13$ . In this way, no validation data set  
191 included data from any of the athletes who were used to create the regression model. The  
192 correlation coefficient was computed for the relationship between the predicted and actual sled  
193 acceleration index and this was compared with the  $R^2$  value of the initial regression model.  
194 Generally, a model can be considered stable if the  $R^2$  decrease does not exceed 0.10  
195 (Kleinbaum, Kupper, & Muller, 1988).

196

197 Mean and standard deviation was then calculated for start performance descriptor variables  
198 recorded for each athlete across all attended testing sessions. Similarly, for all physical test  
199 scores undertaken at the same time points as push-starts, mean and standard deviation values  
200 were also calculated for each athlete. Pearson correlation coefficients were computed for the  
201 relationships between the mean values ( $n = 13$ ) of the physical test scores (countermovement  
202 jump height and 15-m sprint time) and the mean start performance descriptors. Confidence  
203 intervals ( $\pm 90\%$  CI) for all correlation coefficients were calculated and magnitude based  
204 inferences were derived, as previously recommended (Batterham and Hopkins, 2006). A  
205 threshold of 0.1 was set for the smallest practically important effect, through which clear and  
206 unclear relationships were defined. A relationship was considered positive only, if the  $r$  value  
207 was greater than +0.1 and the lower CI did not cross -0.1, and negative if the  $r$  value was less  
208 than -0.1 and the upper CI did not extend past +0.1. If the CI crossed over both +0.1 and -0.1,  
209 relationships were considered unclear. The magnitude of the correlation coefficients were  
210 interpreted on the following scale:  $< 0.1$ , trivial; 0.1 to 0.3, small; 0.3 to 0.5, moderate; 0.5 to  
211 0.7, large; and  $> 0.7$ , very large.

212

## 213 **Results**

214 Means and standard deviations of all start performance variables are presented for male and  
215 female athletes separately in Table 1. Four variables (pre-load distance, pre-load velocity,  
216 velocity drop and load effectiveness) were revealed as significant contributors (significant  $F$ -  
217 ratio change;  $p < 0.05$ ) to the prediction of the sled acceleration index (Table 2). The three  
218 variables which were excluded from the model (i.e. those which did not significantly improve  
219 the overall fit) were the number of steps before loading, load duration and load length. The

220 overall fit of the model was statistically significant ( $R^2 = 0.99$ ), and thus, these four variables  
221 were found to explain 99% of the variance in start performance.

222

223 Pre-load velocity was found to explain the greatest portion of variance in the sled acceleration  
224 index (71%) and therefore had the highest predictive power out of the four performance  
225 descriptors (Table 2). Pre-load distance and load effectiveness explained an additional 22 and  
226 5% of the variance in the sled acceleration index, respectively. The inclusion of the velocity  
227 drop in the regression model improved the overall prediction by the smallest amount (1%  
228 explained variance), however, the inclusion of this variable still significantly increased ( $p =$   
229 0.016) the fit of the model.

230

231 The standardised  $\beta$  weights for the four predictive variables (providing the degree to which  
232 each predictor affects the outcome variable, when all the effects of the other predictors are held  
233 constant) are presented in Figure 3. Higher pre-load velocity and load effectiveness were  
234 associated with better start performance, whereas a longer pre-load distance and a larger  
235 velocity drop were negatively related to the sled acceleration index. The unstandardised  $\beta$   
236 weights ( $\pm$  90% confidence intervals) were  $0.487 \pm 0.019$ ,  $-0.055 \pm 0.005$ ,  $0.239 \pm 0.049$   
237 and  $-0.067 \pm 0.044$  for pre-load velocity, pre-load distance, load effectiveness and velocity  
238 drop, respectively. These can then be used to form the following regression equation, in which  
239 variables can be entered to predict the sled acceleration index (SAI):

240

241 
$$\text{SAI} = (0.487 \times \text{Pre-load velocity}) - (0.055 \times \text{Pre-load distance}) +$$

242 
$$(0.239 \times \text{Load effectiveness}) - (0.067 \times \text{Velocity drop}) - 0.125$$

243

244 In relation to the aforementioned model, it is worth noting that autocorrelation and  
245 multicollinearity analyses showed that the data set was appropriate for multiple regression. A  
246 Durbin-Watson statistic of 1.5 indicated that the level of autocorrelation was within the  
247 acceptable limits (Field, 2000) and homoscedasticity and normality tests revealed consistent  
248 and normally distributed residuals. Variance inflation factors were found to be well below the  
249 threshold of 10 (ranging from 1.5 to 3.7), which is considered to indicate problematic levels of  
250 multicollinearity (Hair, Black, Babin, & Anderson, 2009). Finally, the *K*-fold validation  
251 revealed a strong relationship between the predicted and actual sled acceleration index ( $R^2 =$   
252 0.98) and therefore a small  $R^2$  decrease of 0.01 (1% of the explained variance) was observed  
253 from when the model was initially fitted to the entire data set.

254

255 Several clear relationships were observed between start performance descriptors and the  
256 physical test scores (Figure 4). Faster sprint times were related to longer pre-load distances ( $r =$   
257 -0.48, 90% CI = -0.78 to 0.00), higher pre-load velocities ( $r = -0.70$ , 90% CI = -0.88 to -0.34)  
258 and better sled acceleration indices ( $r = -0.67$ , 90% CI = -0.87 to -0.27). Similarly, higher  
259 countermovement jump ability was associated with a longer pre-load distance ( $r = 0.67$ , 90%  
260 CI = 0.29 to 0.87), higher pre-load velocity ( $r = 0.88$ , 90% CI = 0.69 to 0.96) and superior sled  
261 acceleration index ( $r = 0.87$ , 90% CI = 0.67 to 0.95). Interestingly, unclear relationships were  
262 observed between both physical test scores and the loading phase performance descriptors  
263 (velocity drop and load effectiveness; Figure 4).

264

## 265 **Discussion and Implications**

266 This is the first study to investigate a continuous velocity profile of the sled during the skeleton  
267 push-start. The instrumented sled wheel provided a unique opportunity to study the transient  
268 sled velocity changes during dry-land push-starts in greater detail than has previously been

269 possible. The development of velocity across both the pre-load phase (where the athlete is  
270 pushing the sled) and the loading phase independently contributed to the overall success of the  
271 skeleton start phase, in line with our hypothesis. Additionally, physical characteristics were  
272 shown to influence the velocity and distance at which an athlete loaded the sled, but not the  
273 success of the loading phase itself.

274

275 Four variables (pre-load velocity, pre-load distance, velocity drop and load effectiveness) were  
276 shown to independently contribute to the overall success of the start with high pre-load velocity  
277 revealed as the most important factor explaining 71% of the sled acceleration index (SAI).  
278 When considered collectively with the observed negative relationship between pre-load  
279 distance and the sled acceleration index, better start performances were a consequence of  
280 loading the sled with high velocity as early on the track as possible. This likely stemmed from  
281 the fact that post-load sled acceleration was primarily dictated by gravity and friction alone (as  
282 no driving is required in this phase on the dry-land push-track). Thus, at least theoretically, if  
283 an athlete was able to attain the same pre-load sled velocity, but load the sled earlier, then the  
284 subsequent increase in velocity (due to gravitational component) across the remaining start  
285 phase was maximised.

286

287 The results from the regression analysis illustrate the model, which skeleton athletes and  
288 coaches should strive for. Long-term training should, therefore, be focussed on enhancing the  
289 ability to accelerate, not only to increase an athlete's maximum running velocity, but to attain  
290 this earlier in the start phase. However, this may be an over-simplistic model as interactions  
291 are likely to exist between the start performance descriptors. In fact, for an athlete to increase  
292 pre-load velocity in the short-term (without an advancement in physical capacity), an increase  
293 in pre-load distance will typically need to occur. This is to increase the total number of ground

294 contacts through which positive net impulse (in the direction of the track) can be produced in  
295 order to increase velocity.

296

297 Bullock et al. (2008) have previously reported moderate negative relationships between start  
298 time and the number of steps taken before loading on ice-tracks ( $r = -0.45$  at Lake Placid  
299 and  $-0.41$  at Sigulda) suggesting that faster starters took a greater number of steps than their  
300 slower counterparts on ice. However, the model illustrated in Figure 3 also suggests that for  
301 every additional metre taken before loading the sled, the pre-load velocity increase should  
302 typically be greater than  $0.11$  m/s in order to improve the sled acceleration index. This is likely  
303 related to the constant influence of gravity on the velocity of the sled after the brow (from about  
304 20-25 m onwards, Figure 1), when the gradient of the declined slope is constant. From the  
305 regression model, it may therefore be interpreted that skeleton athletes should accelerate the  
306 sled maximally from the block until the sled velocity increments do not surpass those due to  
307 the gravitational component (at which time the loading phase should have been initiated).  
308 However, this assumes that an individual athletes' ability to load the sled is not affected by an  
309 increase in pre-load velocity. This may again be an oversimplification of reality and future  
310 studies should experimentally modify the start phase in order to investigate the interactions  
311 between pre-load conditions and loading phase success.

312

313 The performance potential of an individual athlete on a given day is governed by his/her current  
314 physical and mental abilities, and there will be a velocity at which an athlete can no longer  
315 generate positive net impulse (in the direction of the track) during progressively shorter ground  
316 contact periods. For this reason, physical capacity is likely to regulate the number of steps a  
317 skeleton athlete decides to take before loading the sled. Logically, athletes who exhibit superior  
318 lower limb power and sprint ability seem to accelerate the sled across a greater distance to

319 attain higher pre-load velocity than their less physically developed counterparts (Figure 4),  
320 although inevitably there are also skill elements involved. This may reflect underlying  
321 differences in the ability to generate large forces at high velocity, as this appears to be an  
322 important determinant of maximum speed in athletic sprinting (Morin et al., 2012; Weyand,  
323 Sternlight, Bellizzi, & Wright, 2000). Furthermore, Weyand et al. (2010) suggested that the  
324 biological limits to running speed are imposed by the capacity to apply the necessary forces  
325 across very short contact periods, rather than simply the maximum force that can be generated  
326 by the lower limbs. As maximum running velocity is higher and ground contact times are  
327 shorter on declined compared with level surfaces (Weyand et al., 2000), rapid force production  
328 may be an even stronger determinant of start performance in skeleton.

329

330 The loading phase of the start independently contributed to start phase success. Specifically,  
331 load effectiveness was found to positively influence the sled acceleration index (standardised  
332  $\beta$  weight = 0.25), whereas exhibiting a smaller velocity drop unsurprisingly improved start  
333 performance (standardised  $\beta$  weight = -0.07, Figure 3), albeit it explained only an additional  
334 1% of the variance in the sled acceleration index. Thus, skeleton athletes should attempt to  
335 maximise the overall velocity increase across the loading phase and minimise the velocity drop.  
336 A potential mechanism could be trying to limit the extent to which an athlete 'pulls back' on  
337 the sled during the loading phase. Interestingly, there were unclear relationships between both  
338 loading phase variables (load effectiveness and velocity drop) and the physical test scores  
339 (Figure 4). This implies that the loading phase may be more dependent on skill-based aspects  
340 rather than physical characteristics. Thus, specific loading phase technique training may have  
341 utility, when attempting to improve overall skeleton start performance and should perhaps,  
342 therefore, be incorporated within skeleton athletes' training programmes. However, the



343 underlying kinematic and kinetic determinants of superior loading technique and the efficacy  
344 of different training methods to optimise this phase, are yet to be explored.

345

346 A largely unavoidable limitation to this study, and the majority of other studies conducted in  
347 the elite sport setting, relates to the small sample size. However, by definition, the number of  
348 elite athletes available to participate in this (and similar) research projects is limited to a small  
349 pool of extraordinary performers. This is an even more pertinent issue for studies in sports such  
350 as skeleton, where the limited number of facilities and the nature of the sport creates challenges  
351 for wider participation. As a result, the participants in this study included 13 out of the 15  
352 performers in the whole country, two of whom had achieved a medal at World Championships  
353 or World Cup races.

354

355 It has been suggested that the step-wise approach to multiple regression requires great care by  
356 the researcher as it may be more susceptible to producing misleading outputs and a  
357 confirmatory, forced-entry approach may be more reliable (Hair et al., 2009). However, as this  
358 was the first study to analyse the skeleton start using continuous rather than discrete measures  
359 of sled velocity, the variables chosen to be included in the regression model (those expected to  
360 contribute the most to the prediction of start performance) could not be based on evidence and  
361 this analysis was, therefore, primarily exploratory. For this reason, the step-wise method, which  
362 sequentially searches for the solution which maximises predictive power of the model, was  
363 preferable.

364

365 Due to the limited number of participants in this sport, multiple data points from each athlete  
366 were included in the regression analysis in the current study to ensure an appropriate ratio  
367 between the numbers of observations and predictor variables (at least 5:1) was achieved (Hair

368 et al., 2009; Norman & Streiner, 2003). This may introduce some dependence between data  
369 points or clustering of residuals, and could potentially compromise the statistical rigour of this  
370 procedure. However, to truly obtain insight regarding elite skeleton start performance, the  
371 methods presented here were a necessary compromise. We acknowledged this limitation and  
372 tested the data set rigorously prior to conducting the regression analysis. The Durbin-Watson  
373 statistic and homoscedasticity tests were used to assess the correlation between, and the  
374 consistency of, the residual errors, and revealed the data set to be appropriate for this type of  
375 analysis. Additionally, a *K*-fold validation technique demonstrated the excellent stability of the  
376 regression model. Thus, the statistical approach adopted in this study and the findings of the  
377 regression model appear to be robust.

378

## 379 **Conclusion**

380 The current study has used a novel method to uncover new determinants of skeleton start  
381 performance. A continuous sled velocity measure allowed the start phase to be characterised  
382 in greater detail than was previously possible and a unique sled acceleration index was  
383 formulated to overcome the issues associated with conventional start performance measures.  
384 The results demonstrated the importance to accelerate the sled more rapidly along with the  
385 ability to maximise the overall effectiveness of the loading phase and minimise the velocity  
386 drop. These findings also suggest that when approaching the loading phase, it should be  
387 ensured that the increments in sled velocity during the final steps surpass the gravitational  
388 acceleration component. A positive influence of sprint and vertical jump capacity on pre-load  
389 velocity, pre-load distance and the overall sled acceleration index reinforced the essential role  
390 of physical training in skeleton athlete development. Notably, although the loading phase  
391 independently contributed to the success of the start phase, measures of sprint ability and  
392 vertical jump displacement did not seem to influence the success of the load. Thus, separate

393 training to specifically concentrate on enhancing loading technique may therefore be  
394 warranted.

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444

445 **Table 1.** Start performance descriptors (mean  $\pm$  SD) recorded for male (n = 8) and female  
 446 (n = 5) skeleton athletes

Start performance descriptor	Male athletes	Female athletes
Number of steps	16 $\pm$ 1	16 $\pm$ 1
Pre-load velocity (m/s)	8.69 $\pm$ 0.45	7.75 $\pm$ 0.18
Pre-load distance (m)	26.95 $\pm$ 1.84	25.16 $\pm$ 1.25
Load effectiveness (m/s)	0.49 $\pm$ 0.18	0.55 $\pm$ 0.16
Velocity drop (m/s)	0.35 $\pm$ 0.20	0.36 $\pm$ 0.22
Load length (m)	5.04 $\pm$ 0.85	4.14 $\pm$ 0.61
Load duration (s)	0.56 $\pm$ 0.09	0.52 $\pm$ 0.08
Sled acceleration index	2.75 $\pm$ 0.11	2.40 $\pm$ 0.09

447



448 **Table 2.** Regression model summary for the prediction of the sled acceleration index.

Model	Variables entered	<i>R</i>	<i>R</i> <sup>2</sup>	Change statistics		
				<i>R</i> <sup>2</sup> change	<i>F</i> change	Sig.
1	Pre-load velocity	0.84	0.71	0.71	80.7	<0.001
2	Pre-load distance	0.97	0.93	0.22	109.2	<0.001
3	Load effectiveness	0.99	0.98	0.05	86.4	<0.001
4	Velocity drop	0.99	0.99	0.01	7.6	0.016

449

450 **Figure Captions**

451

452 **Figure 1.** Schematic representation of the push-track set-up. Athletes have a free start from the  
453 block; the photocell at the 5-m mark was only used to synchronise the Sled data; the 15-m  
454 mark photocell initiated the actual timing of the start in line with skeleton competition; and  
455 data collection finished at the 55-m mark.

456

457

458 **Figure 2.** A schematic of the sled velocity profile during a skeleton push-start illustrating the  
459 identification of the pre-load and post-load time points and the methods used to determine  
460 velocity drop, load duration, load length and load effectiveness. N.B. Load duration was  
461 calculated across the same section as load length.

462

463 **Figure 3.** A model illustrating the predictors (standardised  $\beta$  weights) of skeleton start  
464 performance (sled acceleration index). \* denotes significant contribution ( $p < 0.01$ ) to the  
465 model. \*\* denotes significant ( $p < 0.001$ ) contributions to the model.

466

467 **Figure 4.** Pearson ( $r$ ) correlations between a) 15-m sprint time and b) countermovement jump  
468 height and five start performance descriptors. N.B. The axis of the top figure (part a) has been  
469 inverted for presentation purposes. Bars represent 90% CI. Shorter dashed lines ( $r = \pm 0.1$ )  
470 indicate thresholds for smallest worthwhile relationships. Longer dashed lines ( $r = \pm 0.5$ )  
471 indicate thresholds for strong relationships. Percentages in brackets represent the likelihoods  
472 that the relationships are negative | trivial | positive.

Figure 1

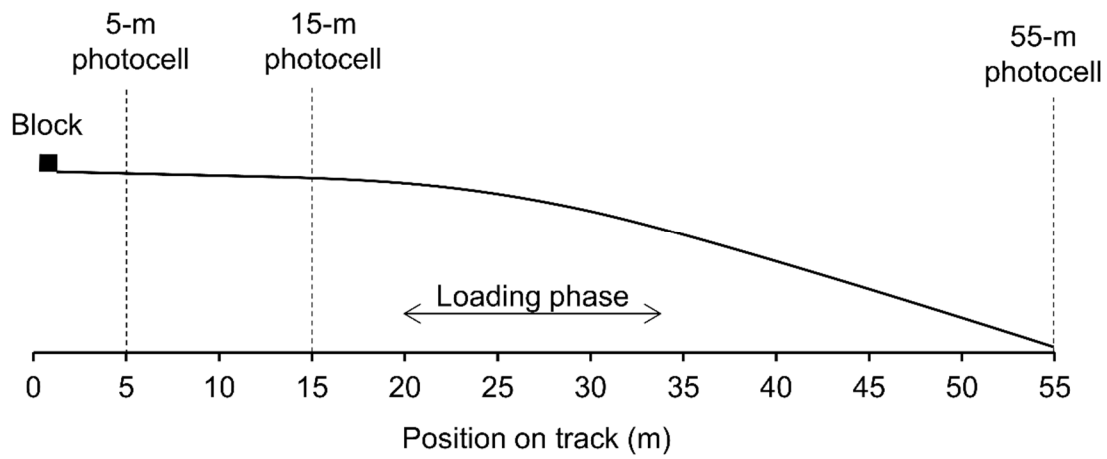


Figure 2

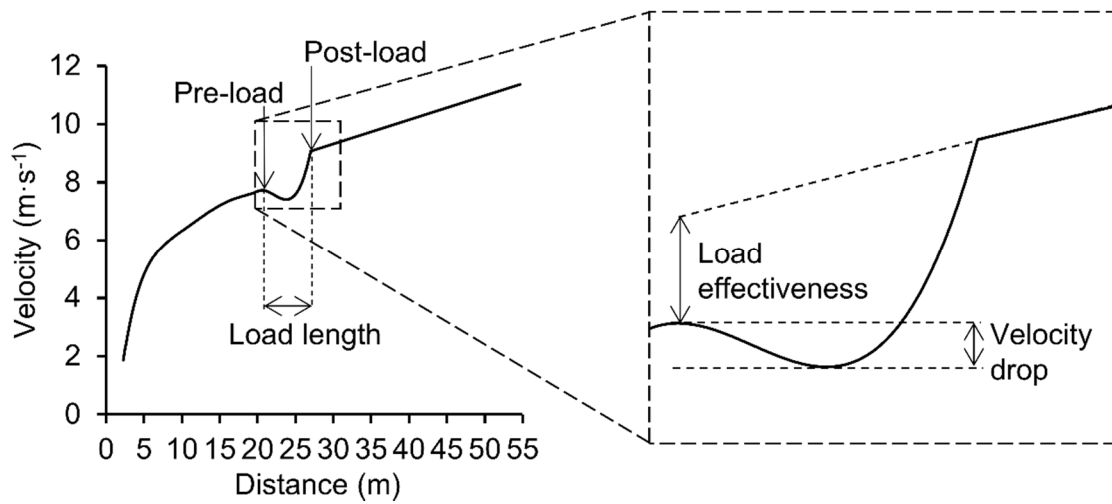


Figure 3

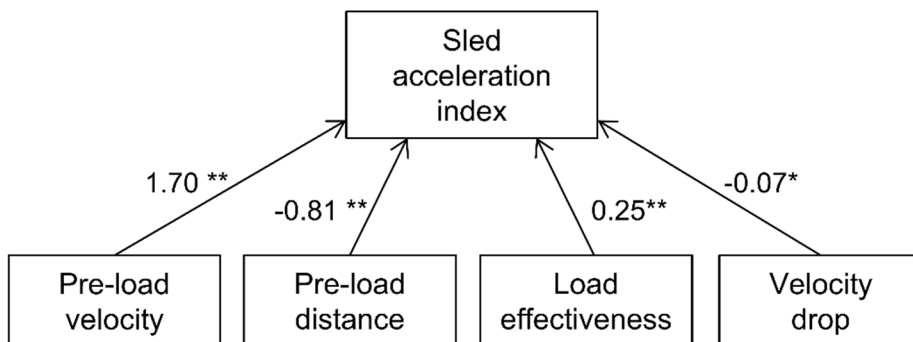
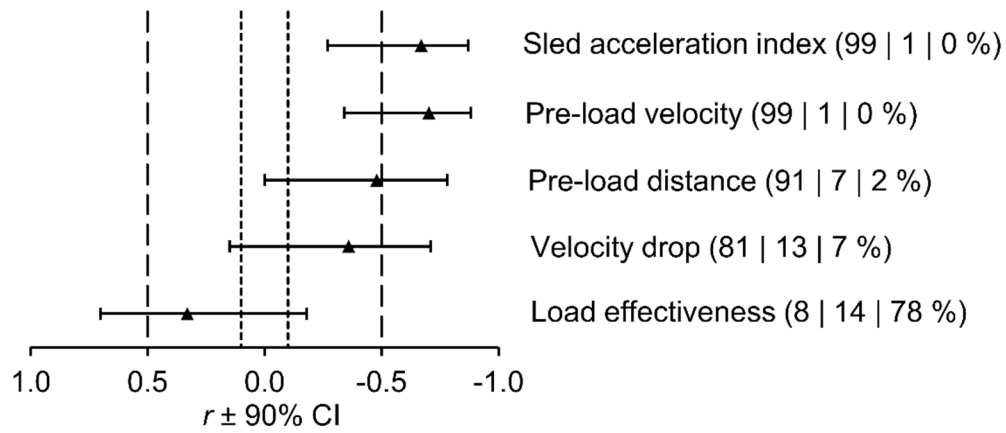


Figure 4

**a) 15-m sprint time**



**b) Countermovement jump**

