



DOCTOR OF EDUCATION (EDD)

To what extent do intervention music classes impact on seven and eight year old children presenting with social, emotional and behavioural difficulties? A study of student learning in a deprived school setting.

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Appendix 2: Unit overview

UNIT & Skill Focus	Performing	Appraising	Composing	Links to other subjects	Resources & Time	Objectives Overview
UNIT 1: Getting to know you! <ul style="list-style-type: none"> ▪ name game ▪ parachute games ▪ rhythm games 	✓	✓		<ul style="list-style-type: none"> ▪ Literacy ▪ PE (music & movement) 	<ul style="list-style-type: none"> ▪ Large space <p>TERM 1.2 : Tuesday</p>	<ul style="list-style-type: none"> ▪ Familiarity ▪ Rule setting ▪ Collaboration ▪ Fun!
UNIT 2: STOMP! <ul style="list-style-type: none"> ▪ Jelly, Jam & Coca Cola! ▪ '24 Robbers at my door!' ▪ African rhythms ▪ 'Magic Drum' story 	✓	✓	✓	<ul style="list-style-type: none"> ▪ Numeracy ▪ Literacy ▪ Geography 	<ul style="list-style-type: none"> ▪ Drum sticks ▪ Maps ▪ Rhythm cards <p>TERM 1.2 : Tuesday</p>	Grasp basic notation – crotchets, quavers & semiquavers
UNIT 3: Elements of Music <ul style="list-style-type: none"> ▪ Graphic Notation ▪ Improvisation & conducting 	✓	✓	✓	<ul style="list-style-type: none"> ▪ Art 	<ul style="list-style-type: none"> ▪ Paper ▪ Sound graphs ▪ Percussion inst. <p>TERM 2.1 : Tuesday</p>	Understand that a sound can be represented by a symbol
UNIT 4: Performance I <ul style="list-style-type: none"> ▪ Samba ▪ Singing ▪ recorder 	✓	✓	✓	<ul style="list-style-type: none"> ▪ Geography ▪ Numeracy ▪ Literacy 	<ul style="list-style-type: none"> ▪ range of percussion ▪ word cards ▪ OHP & projector <p>TERM 2:2 : Tuesday</p>	Understand music from other parts of the world through rhythm activities. Participation, enjoyment, breathing, intonation, stance, movement, dance

UNIT 5: Performance II <ul style="list-style-type: none"> ▪ Recorders! ▪ Singing & rap ▪ Staff notation 	✓	✓	✓	<ul style="list-style-type: none"> ▪ Literacy 	<ul style="list-style-type: none"> ▪ Recorders ▪ OHP & computer 	<p>Grasp basics of playing an instrument – holding it properly, notation</p> <p>TERM 3.1 : Tuesday</p> <p>Breathing & stance.</p>
UNIT 6: VALKYRIES ‘Ride of the Valkyries’ Wagner (holistic project)		✓		<ul style="list-style-type: none"> ▪ Art ▪ ICT ▪ Literacy 	<ul style="list-style-type: none"> ▪ Paper & paint ▪ OHP & computer ▪ IPADS ▪ ‘Word Photo Art’ on the IPAD 	<p>Appraise music and explore feelings evoked.</p> <p>Photograph work & insert poems/words.</p> <p>TERM 2.1 : Wednesday</p>
UNIT 7: INSTRUMENTS & PAINTING! <ul style="list-style-type: none"> ▪ Twinkle Twinkle! ▪ ukulele; ▪ xylophone ▪ piano 	✓	✓		<ul style="list-style-type: none"> ▪ Literacy 	<ul style="list-style-type: none"> ▪ Music ▪ Ukulele ▪ Xylophones ▪ IPADS 	<p>Application of notation to an instrument.</p> <p>C chord on uke.</p> <p>Piano pieces around C – fingers 1-5.</p> <p>TERM 2.2 : Wednesday</p>
UNIT 8: Looping & Grouping! <ul style="list-style-type: none"> ▪ Garage Band ▪ Instrumental dueting 	✓	✓	✓	<ul style="list-style-type: none"> ▪ ICT 	<ul style="list-style-type: none"> ▪ IPADS 	<p>Explore music through ICT looping programme ‘Garage Band’</p> <p>TERM 3.1: Wednesday</p> <p>Play together – work out how to play duets using ukulele, xylophone & piano</p>