



*Citation for published version:*

Butler, C, Seal, J & Raupaul, E 2019, 'Impact and sustainability of teaching SCPHN students to work therapeutically with families', *Journal of Health Visiting*, vol. 7, no. 6, pp. 280-290.  
<https://doi.org/10.12968/johv.2019.7.6.280>

*DOI:*

[10.12968/johv.2019.7.6.280](https://doi.org/10.12968/johv.2019.7.6.280)

*Publication date:*

2019

*Document Version*

Peer reviewed version

[Link to publication](#)

This document is the Accepted Manuscript version of a Published Work that appeared in final form in *Journal of Health Visiting*, copyright © MA Healthcare, after peer review and technical editing by the publisher. To access the final edited and published work see <https://doi.org/10.12968/johv.2019.7.6.280>

**University of Bath**

**Alternative formats**

If you require this document in an alternative format, please contact:  
[openaccess@bath.ac.uk](mailto:openaccess@bath.ac.uk)

**General rights**

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

**Take down policy**

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Figure 1: Unprompted recall of curriculum

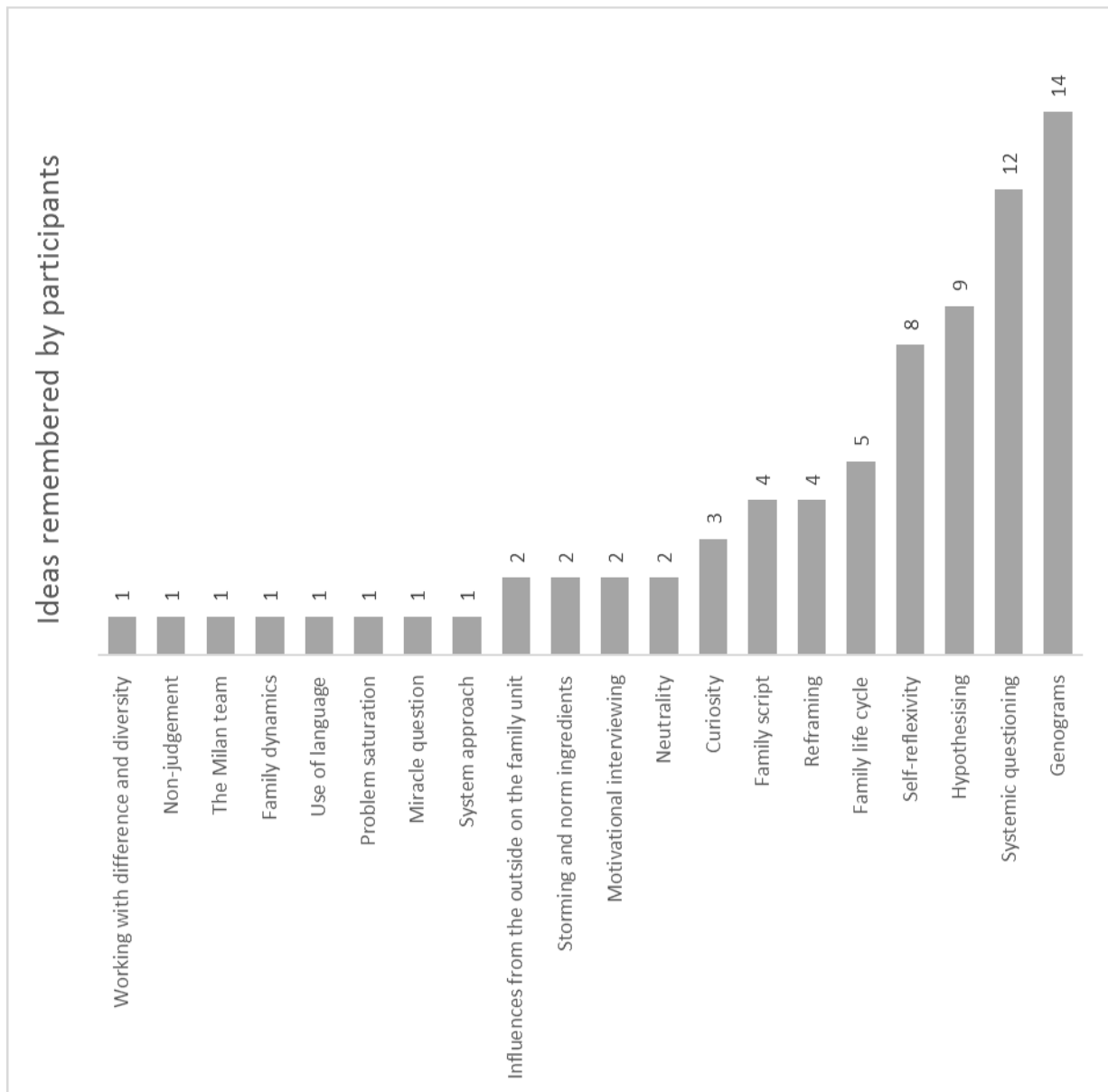


Figure 2: Prompted recall of curriculum

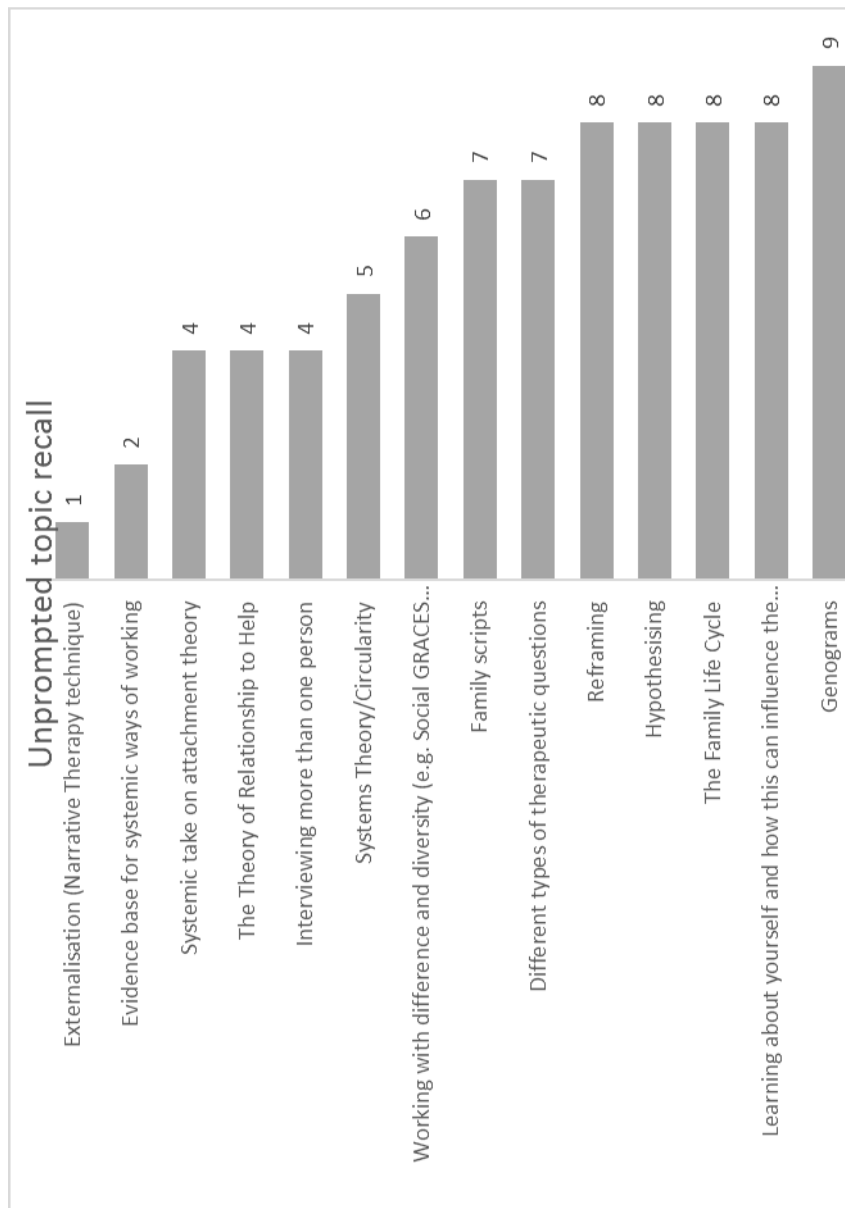


Figure 3: Topics used in clinical practice at the time of training

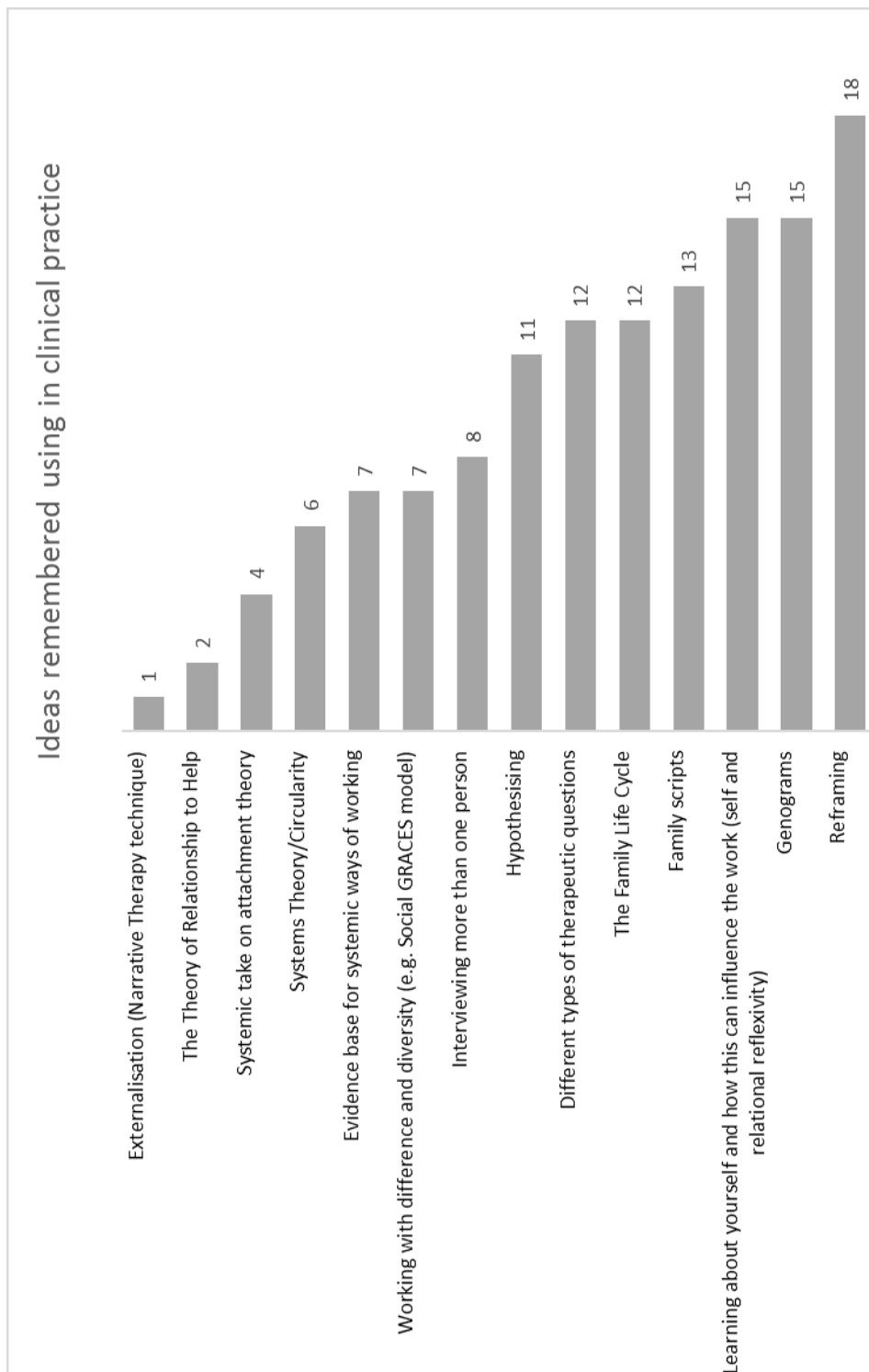


Figure 4: Topics used in current clinical practice

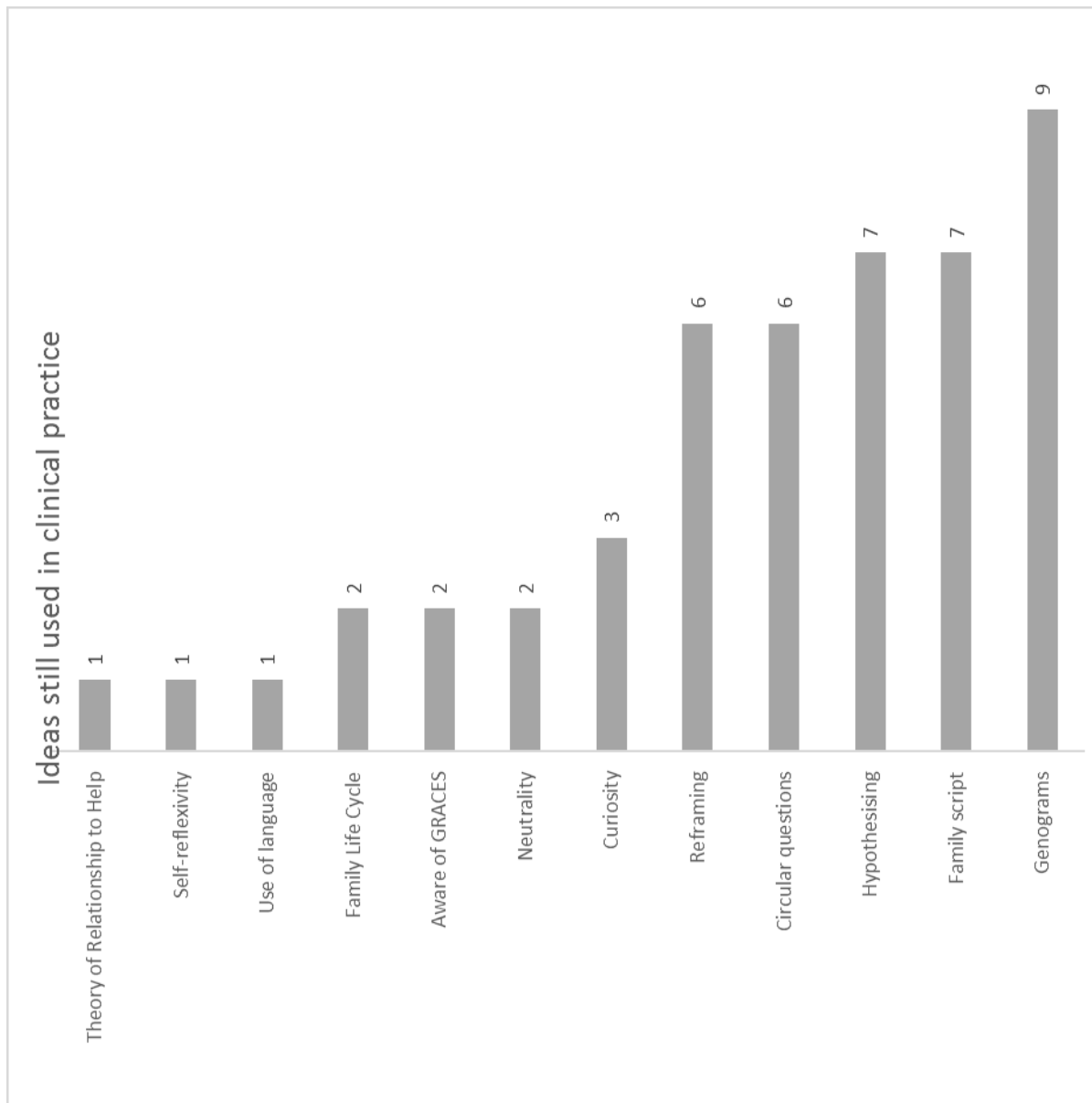


Figure 5: Motivation to work therapeutically with clients



Figure 6: Confidence to work therapeutically with clients

