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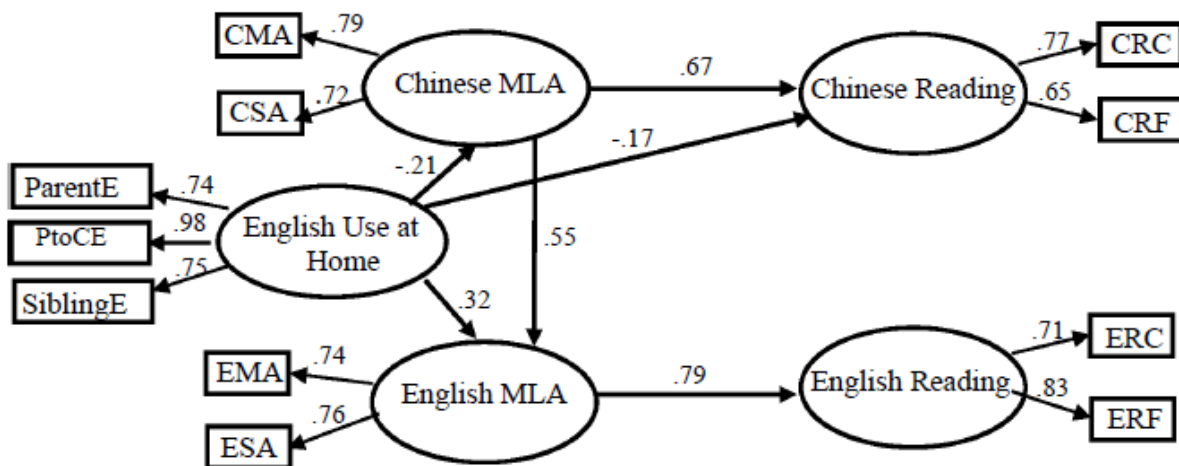


Figure 1 Final SEM representing intra- and cross-linguistic relationships (from Chinese to English) among metalinguistic awareness, reading performance, and English use at home in the bilingual children.

Note. CMA = Chinese MA; CSA = Chinese SA; Chinese MLA = Chinese metalinguistic awareness; CRC = Chinese reading comprehension; CRF = Chinese reading fluency; ParentE = English use between parents; PtoCE = English use between parents and child; SiblingE = English use between siblings; EMA = English MA; ESA = English SA; English MLA = English metalinguistic awareness; ERC = English reading comprehension ; ERF = English reading fluency.

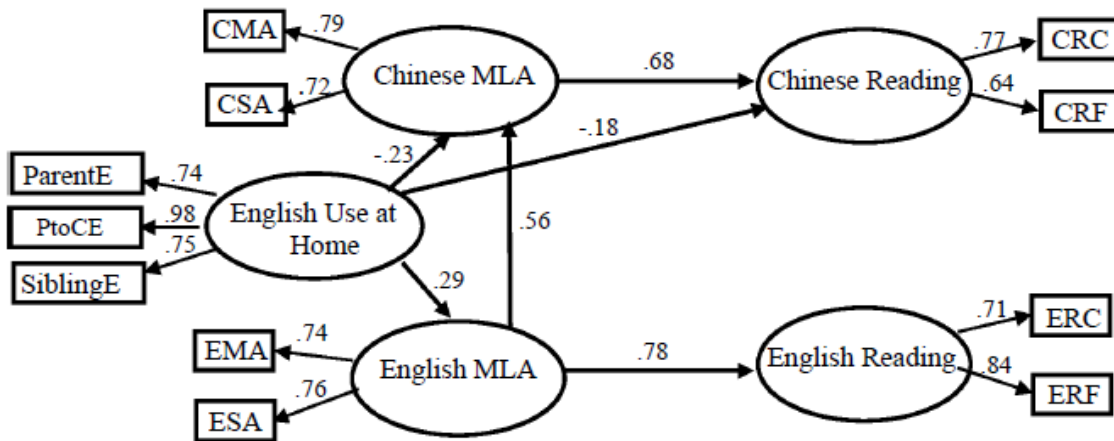


Figure 2 Final SEM representing intra- and cross-linguistic relationships (from English to Chinese) among metalinguistic awareness, reading performance, and English use at home in the bilingual children.

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