

Citation for published version: Ramsden, A 2009, 'Are QR Codes simply a fad or do they add value to the mobile user?', Paper presented at Institutional Web Management Workshop 2009, University of Essex, 28/07/09.

Publication date: 2009

Link to publication

University of Bath

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Download date: 06. Dec. 2024

Are QR Codes simply a fad or do they add value to the mobile user? IWMW 2009 – University of Essex 28th July 2009

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The JISC Project: Objectives

Research question: what potential does a QR code offer as a learning technology?

	A measure of success
Exploring educational uses of QR codes	Critical evaluation
Developing a community of practice	Get a number of institutions to discuss and share experiences
Implementing practical uses	Case Studies, overall report and SWOT (style) analysis.



The workshop story

QR Codes are they a fad?

- 1. What is a QR Code?
- 2. How do we create or read them?
- 3. How are they being used in T&L?
- 4. How might we use them Group Presentation?
- 5. What issues spring to mind about their use?
- 6. In your opinion, are they a fad Individual?



http://www.flickr.com/photos/89509548@N00/496717386/

who has accessed a QR code?

- Why?
- How?
- What?

what is a QR code?

A QR Code effectively and efficiently connects the physical world and the electronic



A **QR Code** is a matrix code (or two-dimensional bar code) created by Japanese corporation Denso-Wave in 1994. The "QR" is derived from "Quick Response", as the creator intended the code to allow its contents to be decoded at high speed. QR Codes are common in Japan where they are currently the most popular type of two dimensional codes.

An ever increasing number of tasks can be achieved using a QR code. The core ones are,

- Link to web site
- Send an sms to a phone
- Transfer a phone number
- Provide more text

www.mobile-learning.blog-city.com/read/qr_codes.htm

what is involved?

- QR Code Generator
- A task / activity which is appropriate for a small screen device

- Camera phone
- Good connectivity
- QR Code Reader
- Money



A QR Code Generator

http://qrcode.kaywa.com

A QR Code Reader

http://www.tigtags.com/getqr

The following example, illustrates scanning a QR Code, adding it to your favourites and accessing the web site: http://www.bath.ac.uk/lmf/download/26048

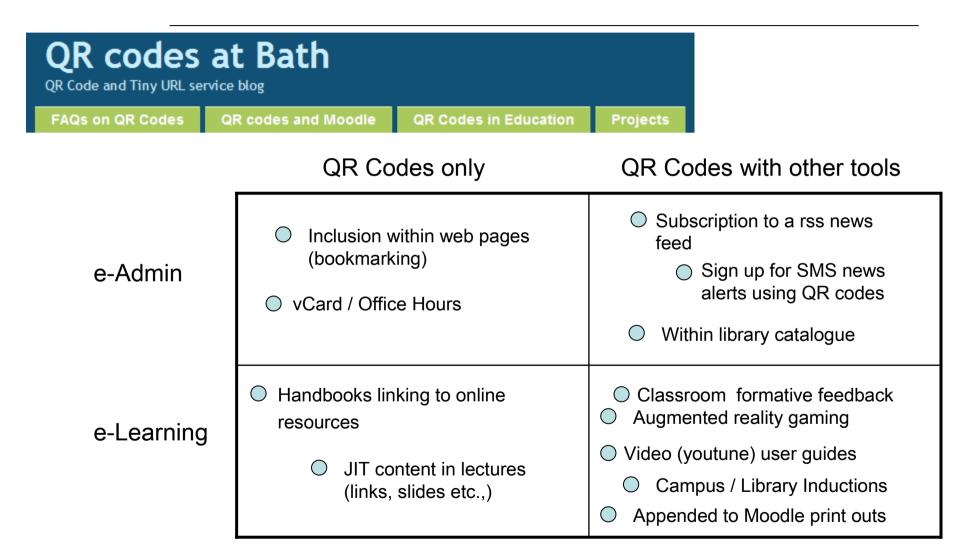
Scanning a QR Code

See video

Installing on your Phone

http://www.tigtags.com/getqr

QR Codes in T&L

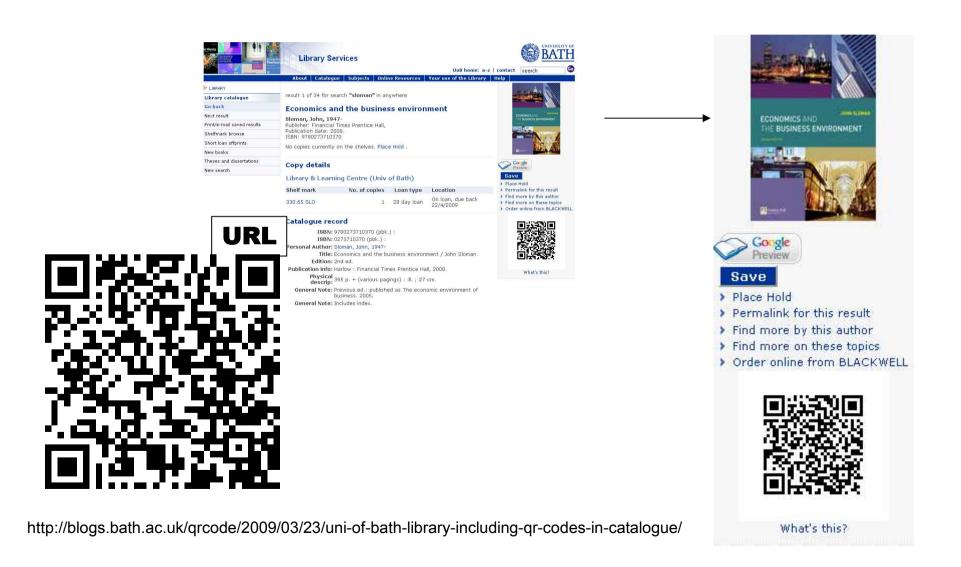


http://blogs.bath.ac.uk/qrcode

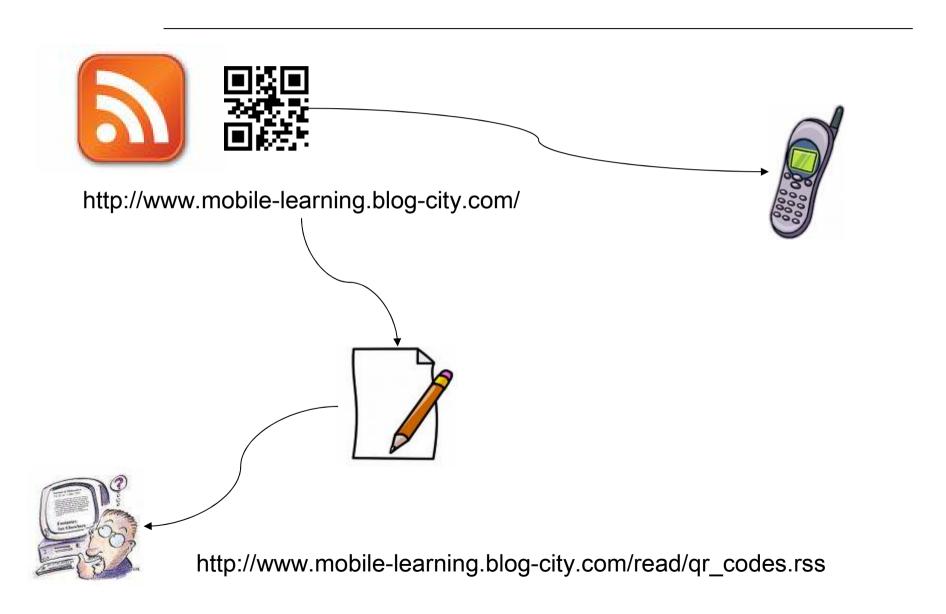
Improving the feedback loop



Look no pens (part 1)



rss subscription (scan & go)



physical & virtual gaming



http://www.flickr.com/photos/jazzybam/sets/72157615487815373/

Are students aware of QR Codes?

- Do you know what a QR Code is?
 - Yes: 13.8%
 - with 95% confidence interval, then 12.34% 15.26% of total student population are aware of QR codes.

Sample Size: 1800 students (17% FTE)



http://opus.bath.ac.uk/12782

- Have you accessed a QR Code?
 - Yes: 2.2%
 - with 95% confidence interval, then 1.58% 2.82% of total student population have accessed a QR code.
- The most common action was
 - Web site 33 responses
 - Read more text 28 responses
 - Phone a number 19 responses
 - Send a pre-written SMS 12 responses?

Are people able to use QR Codes?

84% - scanned

63% - can install a reader

How might you use QR Codes?

what is the activity? What is the rationale behind the activity? What are you trying to achieve? describe the activities which the student and the instructor actively do why include QR codes? how will students be motivated to complete the activity what is the envisaged timescale for the Design Brief: activity? How will students be supported through the activity? what are the separate elements of the activity? what material do you need for the activity? how will you measure if the activity has been a success?

Group activity:

- Presentation (powerpoint)
- how you are going to useQR Codes
- Develop a story board for an activity / task
- Create the QR Code (s)



try them out ...

Issues & Anxieties

What do you foresee as a barrier to the use / adoption of QR Codes?



Vote

Do you think QR Codes add significant value to the mobile user?

Caveat ... this is to the extent that you'd strongly support prioritising resources to create and support the implementation on QR Codes on your online materials?



TXT: 07624 804 921

lwmw yes

or

lwmw no

thank you



http://blogs.bath.ac.uk/qrcode

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andyramsden



eatbath-present



jiscqr