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Centre for
Development Studies
(CDS)



UNIVERSITY OF
BATH

Centre for Development Studies

October 2024

The Bath Research in International

Development (BRID) Fund

Report for 2020-24

James Copestake and Emily Richards

Summary

The Centre for Development Studies (CDS) brings together staff, students and associates of the University of Bath who share a commitment to understanding and influencing global development both as an evolving set of human aspirations and as a historical process. It has a long history of research through individual scholarship, doctoral study and grant-funded research projects and partnerships. In the fifty years since CDS was established, the field of development studies has grown and transformed itself. What has not changed - we believe – is the need for high-quality research to challenge and inform global development policies and practices.

The Bath Research in International Development (BRID) Fund was launched in the summer of 2021 for an initial period of three years to help researchers linked to the University of Bath engage more effectively with development policy and practice in responding to climate change, discrimination, injustice, pandemics, and other global challenges. In its first three years of operation, it has approved 80 grants worth £177,889, in more than 15 countries, as well as supporting the research of two post-doctoral fellows. This report provides an overview of these activities under four broad headings: strengthening development organisations; research dissemination and public engagement; building development careers, and strengthening the University's research capacity. It ends with reflections on the BRID Fund as a model for philanthropy, and possibilities for extending its activities in the future.

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Section 1: Introduction

The Centre for Development Studies (CDS) was established in 1975, and brings together staff, students and associates of the University of Bath who share a commitment to understanding and influencing global development. Its work engages with the idea of development both as an evolving set of human aspirations (with goals that include enhanced human wellbeing, environmental sustainability and social justice) and as an interconnected local, national and international historical process. The activities of CDS reflect the complexity of global development as a contested concept, as well as the contribution that diversity, plurality and collaboration can make to our understanding of it.

CDS values academic autonomy while also supporting research that engages directly - often critically - with policy, practice, and power. It has a long history of conducting research through individual scholarship and doctoral study, as well as through publicly and privately grant-funded research projects and partnerships. CDS members (currently more than fifty in number) are drawn from across the University and include a growing number of visiting fellows. A core group are located in the Department of Social and Policy Sciences, and offer an undergraduate *BSc (Hons) in International Development with Economics* (with a one year placement option), a suite of MSc programmes in *International Development* (with a research dissertation or practicum option), and opportunities for doctoral study via both the traditional PhD route and the innovative professional part-time Doctorate in Policy Research and Practice (DPRP).

In the fifty years since CDS was established, the field of development studies has grown and transformed itself. Old distinctions between developed, underdeveloped and developing countries have been overtaken by globalization and the rise of new powers, particularly China. The global population is both larger and (on average) more prosperous, but wealth and income are also more unequal. Conflict, environmental degradation, poverty, discrimination, forced migration and vulnerability remain widespread. The international development and cooperation system has expanded, becoming more plural and fractured; old boundaries between development, social policy, security, environmental protection, and humanitarian relief have become more blurred. The UN Sustainable Development Goals (SDGs) have supplanted the Millennium Development Goals with a vision that applies to richer and poorer countries alike, but also attract criticism for lack of detail, coherence, radicalism, and political realism about who should do what, when, and how to 'leave nobody behind' and 'save the planet'. All of this reinforces the ongoing importance and challenge of conducting high-quality research to interrogate and update the evidence, ideas and claims that inform global development policies and practices.

The Bath Research into International Development (BRID) Fund is a relatively recent initiative of CDS. It was launched in the summer of 2021 for an initial period of three years with the following four goals, of which the first is most important:

1. To help researchers linked to the University of Bath to engage effectively with global development policy and practice in responding to climate change, discrimination, injustice, pandemics, and other global challenges;
2. To foster productive careers in global development research, policy and practice - particularly for students and researchers from relatively disadvantaged backgrounds;
3. To enhance the capacity, collaborative links, and reputation of CDS;
4. To strengthen the community spirit of researchers and students associated with CDS.

A sum of £225,000 gifted to the University by a graduate of the MSc in International Development enabled it to award grants to support the following activities, along with other related activities:

1. undergraduate placements;
2. postgraduate practicums and internships;
3. doctoral field work and participation in conferences;
4. Continuation of a line of fixed term post-doctoral CDS research fellowships.

Allocation of funds has been managed by a grant committee of five people, including the CDS director, and the research office of the Dept of Social and Policy Science provides administrative support (see Appendix 1 for a list of members of the grant committee). The committee has proactively encouraged innovative activities and taken care to ensure BRID Funds augment rather than substitute for funds available from other sources.

In its first three years of operation the BRID Fund has approved 80 grants worth £177,889 and disbursed £128,951 (see Appendix 2 for a full list), as well as supporting the research of two post-doctoral fellows (Cynthia Kamwengo and Asha Amirali). The grant committee has taken a broad view of the nature of development studies, including recognising the case for supporting activities with local organisations, including Bath and North-East Somerset Council, and with activities in many countries including Bangladesh, Belize, Ghana, India, Italy, Japan, Jordan, Malawi, Pakistan, Peru, Rwanda, South Africa, Tanzania, the USA, and Zambia.

This report is intended to provide an overview and flavour of these activities. One reason for doing so is to report back to the original donor who prompted the BRID Fund's foundation, alongside others who have followed. The report also adds to reflection on how the Fund can be continued, and its impact further strengthened. Third, it aims to encourage and celebrate the many and diverse ways in which staff and students at the University of Bath engage with global development issues.

Section 2 illustrates the range of BRID funded activities under four broad headings:

- Strengthening development organisations
- Research dissemination and public engagement
- Building development careers
- Strengthening the University of Bath's research capacity.

Section 3 concludes with reflections on the BRID Fund as a model for philanthropy, and possibilities for extending its activities in the future. Members of CDS see its fiftieth anniversary as a wake-up call to 'raise its game' as it addresses old and new global development challenges. The BRID Fund is one means through which it can do so in innovative and inclusive ways.

Section 2: Case Studies

(A) Strengthening international development organisations

BRID funding, including matched funding, has enabled small not for profit (NFP) organisations to offer MSc International Development (MID) students – ‘practicums’ being an alternative to the traditional dissertation thesis through which students write a reflective paper based on work experience (typically entailing 300 hours part-time work between March and July). It has also enabled practicum students to cover travel/accommodation costs arising from working on practicums which would otherwise be out of reach. These practicums have enabled the University to forge relationships with these organisations, building the foundations for future collaboration.

Alliance for African Women Initiative (AFAWI)

The Alliance for African Women Initiative ([AFAWI](#)) is a Ghanaian development NGO that has been striving to narrow the gender gap and empower women and children in Ghana for over ten years. Since 2022 nine MSc International Development students have worked at AFAWI supporting a range of projects, particularly by assisting with data collection, analysis, and knowledge exchange activities under AFAWI’s Livelihood Project - a project which seeks to empower women by providing the necessary tools to start or grow their own businesses.

‘During my two-month placement in Ghana, I served as an intern for the Alliance for African Women Initiative (AFAWI), who focused on narrowing the gender gap by empowering women and children through sustainable development projects (AFAWI, 2024). My role as an ‘intern’ proved highly beneficial, as the absence of a specific title allowed me to engage broadly across all facets of the organisation. I conducted field questionnaires, directly interacting with clients and gathering valuable insights for AFAWI. I also wrote reports based on our fieldwork, crucial for securing grants and demonstrating the impact of our services. Additionally, I participated in important meetings with stakeholders and education officials, enhancing my understanding of the organisation’s strategic goals. I had the opportunity to teach hygiene and menstruation classes in schools, including practical sessions on using reusable sanitary products, with a highlight being my involvement in World Menstrual Hygiene Day. One of my most significant tasks was helping to establish the Empowering Girls Project in the Northern Region, where child marriage is prevalent. Travelling to Ghana for my placement, I was filled with a mix of excitement and apprehension. The prospect of spending two months in a developing country in Sub-Saharan Africa meant immersing myself in a vastly different way of life. I knew I would encounter a new climate, diverse cultures, unfamiliar challenges, and a different standard of living, all of which contributed to my sense of anticipation and uncertainty. My experience for AFAWI in Ghana provided me with a unique and invaluable insight into the organisational culture of a grassroots NGO in a Ghanaian context. My experience was not without its challenges. I encountered several cultural barriers that required significant adjustment. For instance, language differences sometimes made communication difficult. Additionally, the intermittent access to Wi-Fi and electricity posed challenges to staying connected and completing work efficiently, something I had taken for granted in my home country. Adapting to these differences took time, and I spent the first couple of weeks feeling out of my depth. Nevertheless, my colleagues were incredibly supportive and encouraging, which greatly aided my transition. They were patient in explaining local customs and practices, and their encouragement helped me gradually gain confidence in navigating this new environment. This supportive atmosphere not only allowed me to overcome the initial cultural shock but also fostered significant personal growth. By the end of my placement, I had developed a newfound confidence in my abilities, having successfully navigated the challenges of

working in a cross-cultural setting. The experience over all taught me resilience, adaptability, and a deeper understanding of the complexities involved in international development work. Overall, I had a great and unique experience which will enhance my CV and highlights further what areas I would like to go into career wise.' **Emma Conway AFAWI practicum, summer 2024**

'Due to the organisational structure of AFAWI and their small internal team, I was able to take responsibility for a wide range of tasks during my three months spent in Ghana. A majority of my time and focus was spent surrounding the Livelihood Project and the Empowering Girls Project. On top of the work involved with the two mentioned projects, the membership process for the organisation was lacking structure and functionality. I took on the responsibility of reforming the process to hopefully increase new memberships and make sure it will remain sustainable for future volunteers to manage upon my departure... The inner workings of the organisation I saw as an advantage to my learning experience. While at times things could feel disorganised and stress inducing, I think it was a great insight on the realities of operating in the Global South and unveiled the struggles small organisations can have with funding and staffing. It also provided the opportunity to handle a wide breadth of tasks versus being limited to one position.' **Kayla Phillipovich, AFAWI practicum, summer 2022**

'Throughout my placement, I was given several other responsibilities. I assisted with the planning, implementation and coordination of the projects, such as training preparation, report writing and content creation. I would monitor and evaluate visits during field trips, as well as collate important data. In addition to this, I would host training sessions on topics such as Malaria and HIV, Family Planning and Gender Responsiveness. I also attended meetings with local stakeholders on behalf of AFAWI and I was solely responsible for the organisations global giving fundraising page. Furthermore, I wrote blog posts and managed the organisations social media platforms. I was grateful to have such a wide variety of responsibilities, which as a result has helped to broaden my knowledge. It made me happy that AFAWI trusted me enough to give me lots of responsibilities and it also made me feel valued, and like I was part of the team. Feeling included in the workplace contributes to employee's overall happiness.' **Emma Ridley, AFAWI practicum summer 2022**

MID student Isla Leckie chose to focus on the impact of volunteering itself in her practicum assessment report entitled: *'Does the Presence of Women Volunteers from the Global North affect Postcolonial Power Relations in Local Ghanaian NGOs?'*. She outlined: *'This paper will address this gap in scholarship, focusing on the influence of female volunteers in local Ghanaian NGOs and whether they affect this reclamation of power. It applies a postcolonial feminist lens to the case study of women volunteers seeking to tackle gender inequality through sex education. Information was obtained from secondary data and the author's experience as a volunteer working for a Ghanaian NGO. This study argues volunteering is a development tool and a new form of colonialism by reinforcing and focusing on dominant 'Western' cultural values in sex education, enhancing the 'White Saviour Complex', similar to paternalist imagery and reinforcing unequal power relations through binary language. Yet it also argues due to the significant role of Ghanaian NGOs in socio-economic development and the withdrawal of funding in Ghanaian NGOs, volunteers can be an effective tool if local NGOs are in control to set their own goals to mitigate funding issues and also empower them as active agents in the Global South.'* **Isla Leckie, AFAWI Practicum summer 2021**

The AFAWI practicums have also benefited from the involvement of [Dr Emmanuel Kumj](#), Research Fellow at the Centre for Social Policy Studies at the University of Ghana, who completed his PhD with CDS in 2017.

The Pleasure Project

[Anne Philpott](#), a global public health expert with an extensive career in sexual and reproductive health rights, has supported a MID practicum student each year since 2021, using matched funding from [The Pleasure Project](#), a non-profit organisation she founded. Through this link she has also offered guest lectures to students.

In the [practicum web case study](#) in 2022 Anne reflects: *'Having an intern is great for us at The Pleasure Project, we have had two now and as a relatively small and underfunded advocacy and research organisation - a think-tank on pleasure - we really appreciate the additional support. Bath was open in approaching us, has enabled us to have more experienced MSc students who can really help with a variety of tasks. So far interns have authored peer reviewed papers, developed our communications strategies, run social media and presented with us...We also learn from our interns and enjoy hearing about their experiences of sex education to refine our work'.*

In 2021 MID student Kamanda Bosco worked with The Pleasure Project to launch the Declaration of Pleasure, in collaboration with the World Association of Sexual Health. This involved communications, web content, research and contributions to articles with globally recognized experts in Sexual and Reproductive Health Rights, as well as overseeing the organisation's Pleasure Fellows scheme.

MID student Shamiso Mupeti undertook a practicum with the organisation in 2023:

'My course provided me with knowledge of development issues, equipping me with solid foundations for when I enter employment. Coupled with my placement experience, I have gained expertise and experience that will enable me to make a meaningful impact in advocating for sexual and reproductive health and rights in the future. Throughout my studies in International Development, I gained and refined my expertise in research, critical thinking, time management and organisation. These skills proved valuable when translating them into my time at The Pleasure Project (TPP). Although my role within TPP differed from my course pathway of Conflict and Humanitarianism, there were intersections of theoretical knowledge between the knowledge I gained from my course and my role. Furthermore, my placement experience has proven immensely valuable towards my future career prospects within the development and the Sexual and Reproductive Rights and Health (SRHR) sector.'

Public Good

BSc International Development with Economics (IDwE) student Charlotte Matthews completed a joint placement with CDS and [Public Good](#) in 2022-23. The placement strengthened collaboration between CDS and Tony German and Judith Randell, pioneering campaigners for aid transparency. Prior to setting up Public Good they founded [Development Initiatives](#).

Charlotte gained insight into different areas of development, including mapping the strategic action plan of Concern (an Irish development charity) through stakeholder mapping and analysis of its activities by country and theme. The work for Public Good gave Charlotte *'an interesting perspective on the overlap of important players in the development field - both individuals and companies. This*

angle of internal politics and bureaucracy was an area I had not previously had the chance to explore, and depend my understanding of development.'

In 2023-24 undergraduate student Edoardo Eichberg completed the joint CDS-Public Good placement, co-authoring a systematic literature review with Dr Aurelie Charles '[The Role of the Civic University in Facilitating Inclusive and Transformative Pedagogical Approaches to the Sustainable Development Goals](#)' which is published in the journal *Sustainability*.

Social Development Direct (SDDirect)

We formed a new link in 2024 with [Social Development Direct](#), part of Plan International, to provide a funded MID practicum. Mubina Puche Recarens is currently working with their Green Economies and Infrastructure team focusing on Digital Inclusion.

Ethiopiaid

Hannah Pain, a MID student, completed an [Ethiopiaid](#) practicum in the summer 2023.

'As Partnerships Fundraising Assistant [at Ethiopiaid]...straight away I was given responsibility with individual projects as well as given the opportunity to collaborate with senior staff members on substantial long-term projects. Some of the more comprehensive projects I have worked on include writing funding applications to international companies and international non-governmental organisations (INGOs), such as the L'Oréal Foundation, the African Women's Development Fund and Global Partnerships for Education. Whereas my smaller tasks involve supporting in-house mailings of newsletters and emergency appeals to trusts and foundations, ensuring bespoke and timely communications with our individual donors, database administration and record keeping. As part of my contributions to some of our more extensive projects, I assisted the CEO in drafting an evaluation report for the United Nations Trust Fund to End Violence Against Women (UNTF), concerning a multi-year grant awarded to one of our local partners, the Association for Women's Sanctuary and Development (AWSAD). This grant funded the running costs of AWSAD's safe houses and gender-based violence prevention programmes in Addis Ababa. Finally, every other week I co-ordinate international fundraising efforts with our three other branches based in Ireland, Canada, and Australia. This enables me and other team members to identify and prevent duplication of efforts with international funders and share recent project updates from our partners.'

Other organisations

BRID has also supported practicum students to work with Terre des hommes, People Against Poverty, Action4SustainableDevelopment, Partners for Conservation, Unicef Jordan, MicroSave Consulting, JustED, Windle International, Swim Tayka, and Art in Tanzania.

(B) Research dissemination and public engagement

CDS upholds academic freedom as a core value, but also recognises a duty to work with those who are not paid researchers and to share findings with them. Traditional 'pathways to impact' like publication and participation in conferences remain important, but opportunities to reach larger audiences effectively are huge.

The power of film

BRID funding awarded to [Roy Maconachie](#) and Simon Wharf supported production costs in the Democratic Republic of Congo (DRC) for the award-winning film [Cobalt Rush](#). The film was premiered with a panel discussion at the Festival of Social Science 2023 in Bath, and this led to it being screened at the United Nations in New York in April 2024. Hosted by the World Council of Peoples for the United Nations (WCPUN) and the International Labour Organization (ILO) the event was designed to raise awareness of the predicament of cobalt workers to international policymakers and to seek solutions to improve their working conditions within the broader context of energy transition and the demand for scarce resources. Roy has plans for further research and linked film projects into the social impacts of mining for critical energy transition minerals (cobalt, lithium, nickel and copper).

He and Simon have gone on to produce another film, [Tobacco Slave](#), with support from the University's Tobacco Control Research Group (TCRG). This explores continuing links between tobacco production and Bristol and explores the similarities between colonial and present-day tobacco industry practices. The film gives voice to tobacco growers in Malawi, and questions supply chain practices of Imperial Brand, the world's fourth largest tobacco company, based in Bristol.

Debating the issue of reparatory justice in Bath

In 2022, MID student Arielle Salvary received BRID funding to host a joint CDS/One Young World Bath seminar '[Dissecting the Case for Reparatory Justice](#)'. High profile speakers included Dorbrene O'Marde (Ambassador to the UK for Antigua and Barbuda), Keston Perry (Vice Chair of the CARICOM Reparation Committee), Dr. Keston Perry, Renee Landell, Charlin Skeete, and the Trinidad based barrister and Bath graduate Dr Margaret Satya Rose. The event was recorded and has proved a useful learning resource for undergraduate and postgraduate students.

Conference representation for Doctoral students

BRID funds have enabled doctoral students to present at conferences appropriate to their research topics around the world. This provides them with the opportunity to increase their knowledge, expand their networks, hone their skills, and disseminate their research. The examples below illustrate the range of topics and venues.

- Aurelie Larquemin - financial inclusion in Ghana - 9th European Research Conference on Microfinance in Bergamo, and the 14th Conference of the European Evaluation Society in Copenhagen.
- Clare Hawkes - children's experience of work in Dhaka, Bangladesh - 4th Annual Conference of the International Initiative for the Promotion of Political Economy Conference in Istanbul.
- Yu-Ching Liu – family caregivers in Taiwan - the East Asian Social Policy Conference in Kyoto, Japan.
- Waradas Thiyagaraja - Queer Politics in Conflict Transitions of Sri Lanka – 30th ILGA World Conference in Long Beach California, and the 12th Annual Sri Lanka Graduate Student Conference at Cornell University.
- James Georgalakis - UK science network dynamics and epistemic alignment around COVID-19 evidence paradigms - International Network of Social Network Analysis (INSNA), Cairns, Australia.

What future for the Sustainable Development Goals: to 2030 and beyond?

BRID cofunded Dr Yixian Sun to host this meeting of the [Earth System Governance network](#) (ESG) Taskforce on the SDGs in June 2023. The event attracted over 40 participants, including experts on the SDGs from Utrecht University, Radboud University, University of Oslo, University of A Coruna,

Warwick University, Australian National University, Lund University, the UK Foreign, Commonwealth and Development Office, Bath and North-East Somerset Council, Bristol City Council, Action for Sustainable Development, the Brookings Institute, Chatham House, Public Good and the International Institute for Sustainable Development. Participants discussed key challenges facing SDG implementation and (more broadly) the goal-based governance approach. The workshop led to an ESG [blog](#) and to an article in *Science*: [Researchers call for reform to UN Sustainable Development Goals ahead of 2030 deadline](#). BRID also enabled CDS to co-host the follow-up ESG GlobalGoals 2024 conference on the SDGs in Utrecht. CDS is now an established nodal point for the global ESG network.

In Their Eyes, photographic exhibition

In November 2023, CDS members Katharina Lenner, Jason Hart, Michelle James, Naomi Pendle, Polly Winfield and Hala Alaouie mounted an exhibition of photographs based on their research at the 44AD Gallery in Bath under the theme of Work, discrimination and dignity in the Middle East, Africa and the UK. BRID contributed funding to the photo exhibition titled 'In Their Eyes: Work, Discrimination and Dignity in the Middle East, Africa and the UK', which was held under the auspices of the University of Bath's Centre for Development Studies (CDS) from Nov 6 to 12 in the 44AD ArtSpace in Bath and curated by Dr Katharina Lenner. This group exhibition brought together creative outputs from 5 different projects supported or facilitated by researchers affiliated with CDS – either participatory photography or theatre productions highlighting the everyday life, struggles, joys and dreams of marginalised communities in the Middle East, Africa and the UK. The exhibition was part of the University of Bath's contribution to the Festival for Social Sciences, and served to showcase innovative, participant-led approaches to research with marginalised communities, including migrant workers and refugees. The well-frequented opening event on Nov 7th introduced visitors to the overriding theme of the exhibition and each of its components. The exhibition attracted around 200 visitors in total.

For more information, see <https://www.bath.ac.uk/announcements/in-their-eyes-exhibition-opens-window-onto-people-living-in-marginalised-communities/>

(C) Building development careers

The BRID Fund has supported over 65 undergraduate, postgraduate and doctoral students enabling them to gain work experience, organise events, conduct fieldwork, present at conferences, and develop their career goals.

Postdoctoral Fellowships

An important precursor to the BRID Fund, the CDS Postdoctoral Fellowship Fund was established in 2011 through which five early career researchers were funded to complete two-year fixed term postdoctoral research appointments. The rationale for these fellowships ~~was been~~ has been (a) to promote excellent research and innovation in the field of international development; (b) to assist young researchers with considerable promise to establish a career in the field of international development; and (c) to contribute to a thriving community of research and teaching in international development at the University of Bath. A comprehensive evaluation of this experience entitled "[Postdoctoral scholarships to promote careers in development studies: CDS experience and wider issues](#)" was published by CDS in July 2024 as part of the Bath Papers in International Development and Wellbeing working paper series. This includes information about Asha Amirali, the sixth CDS

Postdoctoral Fellow, funded out of the 2021 BRID Fund gift agreement. In addition to publishing out of her thesis, she has used the fellowship to begin new research on the political economy of Pakistan's ongoing energy transition.

Doctoral fieldwork

- Mongi Tshaka is a PhD student at Fort Hare University, South Africa. BRID funding enabled him to include Zambia as well as South Africa in his research into the resilience of informal financial services in the face of rising formal financial inclusion across the region. Mongi is one of ten PhD students researching topics relating to public policy and inclusive development in South Africa under a [collaborative doctoral training programme between the University of Bath, Fort Hare and Stellenbosch Universities](#), funded by the British Council.
- [Caroline Fazli](#) is a Doctorate in Policy Research and Practice (DPRP) student and received support to make monthly visits to Telengana from her home in Indore, Madhya Pradesh, where she conducted ethnographic research with farmers participating in the state's zero-budget natural farming movement.
- [Catherine Kamau](#) is a DPRP student whose thesis aims to explain variation in nutrition outcomes at devolved (county) level across Kenya. BRID funding helped her gain access to relevant secondary data and will support her primary data collection.
- [Polly Winfield](#) is using BRID funding to carry out qualitative research and photographic workshops in Johannesburg. Her thesis is entitled 'Between recognition and resistance: performing (hi)stories in Constitution Hill and Hillbrow.'
- [Ignacio Franco Vega](#) received funding to support innovative field work investigating condom use in Hostales in Lima, Peru.
- Michelle James received funding to support participatory research with refugees and asylum seekers in Bristol, focusing on their experience of community-based social protection. In addition to her PhD the fieldwork contributed to a journal article reflecting on the [ethics of participatory photographic research](#).
- [Shaun Finnetty](#) is a DPRP student based in Belize. He received support for his investigation of case backlogs and institutional change within the country's judicial system.
- Maria Franchi is a PhD student conducting research into the gendered impact of Universal Basic Income. The BRID fund contributed to the cost of her field work with the WorkFREE action research project in Hyderabad (see below).
- [Grace Endina ??](#)

Asian University Women's Teaching Fellowships

Undergraduate students James Scanlan and Olivia Moss have accepted Teaching Fellowships at the Asian University for Women (AUW) in Chittagong, Bangladesh in 2024-25, thanks to BRID funding for their travel and visas. The institution is 'the first of its kind: an independent, regional institution dedicated to excellence, women's education and leadership development – global in outlook, but rooted in the contexts and aspirations of the people of Asia.' The Fellowships form part of a larger UoB-AUW partnership incorporating staff and student mobility and builds on the collaborations that CDS colleague Prof. Joe Devine has formed over the few through his research and policy work in Bangladesh. James and Olivia are blogging about their experiences.

(D) Strengthening Bath's research capacity

Each year the BRID Fund has allocated at least two grants to sponsor post-graduate practicums linking them to ongoing research of CDS staff. Most of these have focused on conducting focused literature reviews, but some have also involved students in helping to convene seminars, talks and conferences.

Universal Basic Income (UBI)

UBI refers to the unconditional provision of cash transfers without targeting and offers a radical alternative to established forms of social protection. [WorkFREE](#) is an action-research project, led by Neil Howard and funded by the European Research Council, to explore the impact of a combination of UBI payments and non-violent community mobilisation on the wellbeing of people living in four informal settlements in Hyderabad, India.

MID student Nathan Ducrocq joined the WorkFREE team as part of his practicum, contributing to the project website and media publications, including for [openDemocracy](#). He also helped to coordinate a two-day sandpit event which brought together key individuals working on UBI across the University, along with interested researchers and development practitioners in the South-West of England, including the University of Bristol and NGO Cool Earth.

BRID also funded a nine-month undergraduate placement at WorkFREE for BSc IDwE student Grace Gregory. Her role was to help develop a network of 'piloters' - researchers, policymakers and civil society actors interested or engaged in running UBI trials. The network now fosters knowledge exchange through newsletters, workshops, and a platform for the critical analysis of pilots, the development of methodological best practice guidelines, and opportunities for collaborative proposals.

Grace reflected on her placement: *"...it has taught me so much. From the basics of communicating effectively with others, to learning how to summarise academic papers for a literature review on the ethics of UBI piloting, to transcribing and later carrying out a thematic analysis of a UBI workshop I attended in Newcastle. Before my placement I had no real idea of what career path to follow after university, but now I would love to pursue a career in research."*

MID student Avina Ajit's worked with Neil Howard for his practicum on the UBI Bath Beacon, which is one of UK's leading hubs for Basic Income scholarship and related research globally. It supports various emerging research in the subject and covers several interlinked themes. One of its projects, a Universal Basic Income Online Knowledge Repository, is creating a data source of pilots, proposals, and policy debates around the world. It disseminates key information to a wider audience using a variety of accessible and user-friendly formats, keeping in view a wide range of stakeholders – policymakers, researchers, international and local NGOs, civil society organisations and governments.

These BRID funded activities contributed to building from WorkFREE (a fixed-term research project) to establishment of the interdisciplinary [Bath UBI Research Beacon](#), with ambitious goals to become a national and international hub for research relating to UBI. In August 2024, Bath will host the 23rd [global congress of the Basic Income Earth Network \(BIEN\)](#). The practicum of MID student, Ella Clein involves assisting James Copestake with preparation for a panel and paper for the conference entitled "from cash transfers 'plus' to policy coherence in Malawi?"

Menstrual Justice

MID student Rosa Brunskill worked as a Research Assistant for Melanie Channon, contributing to success in securing an [award of €1.5M from the European Research Council](#) for a project to

investigate menstrual justice in low and middle income countries. Rosa assisted in the preparation of the funding proposal, conducting academic research, literature reviews, running virtual workshops and communicating with potential research partners in Nepal and Guatemala.

Renewable energy transitions in Central Africa

MID student Kumbirayi Manungo worked as a Research Assistant for Ben Radley, mapping the energy sector in Central Africa. His research in this field has continued to grow and in 2024 he secured a Leverhulme Trust Grant to conduct research on African labour in the global energy transition.

Centre for Development Studies

The most direct contribution of the BRID Fund to CDS itself has that it has kept going the tradition of there being a CDS post-doctoral researcher whose job description includes allocating 10% of their time to support of the Centre. This is evidenced in both the fact of the continued publication of a [CDS Newsletter](#) every four months, and their substantive content. An important additional innovation has been monthly CDS 'work-in-progress' sessions at which staff and doctoral students test out new data, ideas and arguments on each other.

The BRID Fund has also permitted CDS to employ one practicum and two undergraduate placements with an explicit focus on supporting CDS itself.

In 2021-22, Holly Jewell undertook a MID practicum with CDS to support the Centre's social media communications, promoting its activities on Twitter and LinkedIn, and helping with production of CDS blogs, webpages, newsletters and working papers. Working with Cynthia Kamwengo and Ben Radley she reviewed literature for their DSA sponsored project to "Rethink the Teaching of African Studies in Higher Education", contributed to the May 2022 Bristol Workshop on Decolonising African Studies, and led production of [The Why Africa](#) podcast.

In 2022-23, BSc IDwE student Charlotte Matthews undertook a joint placement with CDS and Public Good (see above). Working with CDS co-director Aurelie Charles, she completed a Voluntary Local Review (VLR) to understand the extent to which Bath and North-East Somerset Council (B&NES) local authority are contributing to positive change to achieve the UN Sustainable Development Goals (SDGs). The review was presented to the council and published as a CDS working paper, entitled: [The Dynamics of the UN Voluntary Local Review using Causal Mapping within and across the Sustainable Development Goals: a case study of Bath and North East Somerset](#). It also served as the resource document for a joint University of Bath and B&NES workshop on sustainable development on 16 October 2023.

Charlotte reflected: *"During my time on placement, I have learnt a great deal about research skills. I had to read many documents, liaise with BANES council and condense information into note form. Once I had read one document, it led me to others, down different paths of thought and new area of research. The scale of this task is something I think I was a little naive about before beginning the placement."*

In UG placement 2023-24, Edoardo Eichberg, a BSc Politics and IR undergraduate, joined CDS with a particular remit to support its new role as a nodal point for the [Earth Systems Governance Project](#). MID student Taimiya Khalid's practicum as a Research & Communications Assistant also supported CDS work on ESG, alongside support for the organisation Terre des Hommes, researching social protection for refugee and migrant workers in the textile industry in Jordan and Turkey.

The Middle East and North Africa Social Policy Network

Mohammed Bashein joined a large multi-national team, based in the Department of Social and Policy Sciences, spanning the MENA region, Brazil, South Africa, Sri Lanka and beyond. He supported a wide range of activities for MENASP, including data collection and literature reviews.

Section 3. Lessons learnt and options for the future

Providing relatively small amounts of money to a very diverse set of activities is a challenge. How to disburse funds in a sufficiently quick, flexible, and cost-effective way, while also ensuring it is not merely substituting for funding available from other sources? The potential pay-off to addressing the challenge is being able to play a seed-funding and catalytic role in allowing small and innovative initiatives to go ahead and gain momentum. This pay-off is particularly evident for students just starting out with careers in research and/or global development, and for academic staff exploring new directions and approaches to their research and to public engagement.

The BRID Fund sought to realise this potential without imposing heavy extra burdens of administration on recipients through its close association with members of CDS and the students they support, enabling the approval to draw upon existing knowledge about what applicants to the Fund are doing, along with established relations of mutual accountability and trust. This has helped to ensure that BRID Funding supplements and can leverage money available from other sources, including Faculty and Department level research funds, University funding for public engagement, the University Alumni Fund, and funds to cover doctoral field work and conference attendance from the SW Doctoral Training Partnership.

It is beyond the scope of this report to engage in rigorous assessment of such 'additionality' but the information set out above does indicate that funds have been allocated to activities that address a wide range of global challenges. The report also provides abundant evidence of the BRID Fund contributing to promising careers in global development research, policy and practice – as evidenced by statements on students *LinkedIn* profiles, for example. Student practicums and placements have also been a useful means through which CDS has forged collaborative links with other researchers and organisations, most notably through the ESG Project and creation of the UBI 'piloters' network, but also numerous smaller initiatives. Communication between CDS members (including doctoral students) over grant applications has contributed significantly to keeping them in touch with each other's activities, particularly as face-to-face contact has given way to increased on-line communication. In short, without the BRID Fund the activity, dynamism, visibility, and reputation of CDS over the last few years would have been much diminished.

Since being set up three years ago the BRID Fund has established workable norms for supporting a broad range of CDS activities without imposing a high administrative burden on staff, the University or grant recipients. With additional financial support it is also well placed to expand the scale and range of its activities and collaborations.

Appendices

(A) Members of the BRID Fund committee

Alexandra Ziemann (23-24), Alison Borgelin (23-24), Aurelie Charles (20-22), Asha Amirali (22-24), Cynthia Kamwengo (20-22), Emily Richards (20-24), James Copestake (20-24), Mathilde Maitrot (22-23), Michael Bloomfield (22-24), Rachel Willis (20-24).

(B) Current employment of selected UG and PG BRID Fund recipients

Name (and year of graduation)	Current employer (location)	Job Title
Kumbirayi Manungo (2021)	Arup (London)	Economic consultant
Rosa Brunskill (2021)	Foreign Commonwealth & Development Office (London)	Caseworker
Arielle Salvary (2022)	Francis Maude Associates (FMA)	Consulting Analyst
Mohammed Bashein (2022)	RedR UK	Emergency Response Coordinator
Nathan Ducrocq (2022)	The Organisation for Economic Co-operation and Development (OECD) OECD-OCDE	Tax and Environment Unit Junior Economist
Holly Jewell (2022)	Tile Hill	Associate Consultant
Amanda (Bosco) Kamanda (2022)	The International Lesbian, Gay, Bisexual, Trans and Intersex Association (ILGA) World – <i>last role listed finished 2023</i>	Junior Consultant
Sherifat Adeniyi (2022)	The Better Org. <i>and</i> End FGM EU Young Women’s Advisory Council	Research and Projects Associate; Youth Ambassador Member
Risa Murakami (2022)	World Food Programme – <i>last role listed finished Apr 2024</i>	Partnerships and Donor Support Intern
Andreas Patsalides (2022)		
Emma Ridley (2022)	ShelterBox	Supporter Care Assistant
Kayla Fillipovich (2022)	Tetra Tech	Staff Associate, Land Tenure and Property Rights
Viktoria Kuszak (2022)	Sucden Financial	Research Associate
Siobhan Wainwright (2022)	University Hospitals Bristol and Weston NHS Foundation Trust	Project Manager
Hannah Pain (2022)	Ethiopiaid	Partnerships Fundraising Assistant
Isla Leckie (2022)	European Public Health Alliance (EPHA)	Communications Trainee
Catherine Kamau (Doctoral)	Alliance for a Green Revolution in Africa (AGRA)	Policy and Programmes Officer, based in Kigali, Rwanda
Michelle James (2024)	University of Bath, Bath Social and Development Research (Bath SDR)	Social Sciences Researcher and Freelance Research Analyst
Waradas Thiyagaraja (Doctoral)	University of Bath	Lecturer
Aurelie Larquemin (Doctoral)	United Nations Capital Development fund (UNCDF)	Results Measurement Lead – Migration and Remittances Programme and Impact Assessment & Analytics Consultant
Polly Winfield (2024)	University of Bath <i>and</i> Coalition Peace	Lecturer Founder
Caroline Fazli (2023)	Urban Health Resource Centre, India	Consultant

Mongi Tshaka (Doctoral)	Fort Hare University <i>and</i> Elsevier Vindilac Analytics	Lecturer, Ambassador/Trainer, Seasonal Writer
James Gerogalakis (2023)	Institute of Development Studies	Director of Communications & Impact
Charlotte Matthews (2024)		
Grace Gregory (2024)		
Rachel Holden (2024)		
Tamsin Starling (2024)	The Climate Party (completed July 2024)	Campaign Manager
Shamiso Mupeti (2023)	Macmillan Cancer Support <i>last role listed finished Apr 2024</i>	Supporter Care Advisor
Isaac Halpern (2023)		
Taimiya Khalid (2023)	UNCDF <i>last role finished Apr 2024</i>	Strategic Communications Support
Nadia Krause (2023)	The King's School	Wrap Around Care Assistant
Amy Seaman (2023)	Now resourcing	Recruitment Consultant – UK/EMEA
Mantsenbeng Suzan Maepe (2023)	Research Ethics Association	Research Assistant
George Pinnell (2023)	UK Home Office	Operational Manager – International Migration Unit
Abhisshek Patil (2023)		
Sam Barker (2023)		
Rosie Williams (2023)	Ripple Effect (Bath based international NGO)	Trusts & Foundations Executive
Marli Hems-Ward (2023)		
Koshesai Fundira (2022)	Tropical Health and Education Trust (THET)	Policy & Events Officer
Kateryna Grynova (2024)	People Against Poverty	Project Intern Humanitarian Aid
Shaun Finnetty (Doctoral)	Self-employed development consultant	Based in Belize
Maria Franchi (Doctoral)		
Ignacio Franco Vega (2024)	LSE Consulting	Qualitative Consultant (Next Generation – Kazakhstan study) Research Consultant (WHO parenting programme evidence review)
Alice Chadwick El-Ali (2021)	The UK Collaborative on Development Research (UKCDR)	Senior Research & Policy Officer
Nadege Ade (Doctoral)	Piniel Nadege Ade LinkedIn – <i>is this their profile? PhD not listed</i>	
Charley Comer (Doctoral)		
Grace Enedina (Doctoral)		

(B) List of all BRID Fund grants approved and disbursed

Year	Type of funding	Fund recipient	Placement/Practicum/Research	Awarded	Actual
2020/21	Doctoral	Ignacio Franco Vega	Sexual health and Reproductive rights in Peru.	2,000	1,997.51
2020/21	Doctoral	Alice Chadwick El-Ali	Volunteering for development – to carry out discrete research project to understand the role and experiences of volunteers in responding to recent crises in Sierra Leone.	2,000	1,999.99
2020/21	Doctoral	Nadege Ade	International travel to Burkina Faso to conduct field work on Universal health coverage policies.	2,000	3,479.90
2021/22	Doctoral	Catherine Kamau	Building State Capability through Devolution: Explaining variation in nutrition outcomes across Kenya.	2,000	952.15
2021/22	Doctoral	Michelle James	Can Community-Based Social Protection Interventions Improve the Wellbeing of Asylum Seekers.	700	700
2021/22	Doctoral	Waradas Thiyagaraja	Queer Politics in Conflict Transitions of Sri Lanka.	1,250	395.20
2021/22	Doctoral	Aurelie Larquemin	Presentation of paper at the 14 th European Evaluation Society Biennial conference – The challenge of promoting effective financial inclusion: an investigation of the factors that lead to active use of financial services and improved livelihoods.	1,360	426.04
2021/22	Doctoral	Polly Winfield	Fieldwork – Between Recognition and Resistance: Performing (Hi)Stories in Constitution Hill and Hillbrow.	2,000	708.94
2021/22	Doctoral	Caroline Fazli	Fieldwork – Learning about incorporating farmers’ values into the evaluation of natural farming.	2,000	1,185.12
2021/22	Doctoral	Mongi Tshaka	Fieldwork – An investigation into the resilience of informal financial services use in the face of rising formal financial inclusion.	2,000	2,000

2021/22	Doctoral	James Georgalakis	UK science network dynamics and epistemic alignment around COVID-19 evidence paradigms.	135	57.31
2022/23	Doctoral	Michelle James	Can Community-Based Social Protection Interventions Improve the Wellbeing of Asylum Seekers.	80	80
2022/23	Doctoral	Shaun Finnetty	Nudging, judging or fudging? Examining institutional change through judicial performance evaluation and management in the courts of small Anglophone Caribbean states.	2,000	
2022/23	Doctoral	Grace Endina	To what extent can a regional organisation inter-governmental humanitarian organisation apply the principle of neutrality in delivering humanitarian assistance in conflict settings?	1,400	1,400
2022/23	Doctoral	Maria Franchi	The Gendered Impacts of Universal Basic Income: a critical study of the experience of women participants in the WorkFREE project.	2,000	2,078.56
2022/23	Doctoral	Ignacio Franco Vega	How to promote condom use in Hostales in Lima: An experimental approach.	320	219.66
2023/24	Doctoral	George Gumisiriza	Repatriationscapes: death and body repatriation among African diaspora in the context of Ugandans in the UK.	1,302	1,068.82
2023/24	Doctoral	Wesam Wekhyam	Field work in Jordan - Everyday resistance against the coloniality of power: conceptual, methodological, and practical challenges to understanding grassroots organising in Jordan.	1,973.24	
2023/24	Doctoral	Yu-Ching Liu	Attending and present a paper at The East Asian Social Policy Conference (Kyoto, Japan) and the 7th International Conference on Evidence-based Policy in Long-Term Care (Bilbao, Spain).	1,700	1,400.87
2023/24	Doctoral	Aurelie Larquemin	8th European Research Conference on Microfinance 2024.	690	

2023/24	Doctoral	Clare Hawkes	14th Annual Conference of the International Initiative for the Promotion of Political Economy (IIPPE Conference).	2,000	
2023/24	Doctoral	Polly Winfield	Attend 3 conferences: African Studies Association UK conference, run by ASA UK. African Urbanisms conference, hosted by the University of the Witwatersrand (Johannesburg, South Africa). Centre for the Study of the Afterlife of Violence and the Reparative Quest (AVReQ) Stellenbosch, South Africa.	1,646	
2020/21	MSc practicum	Rosa Brunskill	Researching the relationship between menstruation and mental health.	1,650	1,650
2020/21	MSc practicum	Kumbirayi Manungo	Renewable energy transition in Central Africa.	1,650	1,650
2021/22	MSc practicum	Mohammed Bashein	The MENA (Middle East and North Africa) Social Policy Network.	2,000	2,368.53
2021/22	MSc practicum	Nathan Ducrocq	WorkFREE – a research team investigating the effects of universal basic income (UBI).	2,000	2,441.46
2021/22	MSc practicum	Holly Jewell	Research and Communications Assistant for the Centre for Development Studies.	2,000	2,252.56
2021/22	MSc practicum	Emma Ridley	Volunteer intern at Alliance for African Women Initiative (AFAWI) in Ghana, situated in the region of sub-Saharan Africa (SSA).	1,350	1,350
2021/22	MSc practicum	Kayla Phillipovich	AFAWI – Alliance for African Women Initiative. Supporting 4 active projects: <ul style="list-style-type: none"> • The Livelihood Project; Empowering • Communities: Care and Assistance for Deprived and Vulnerable Children (ECCACHILD); • Empowering Girls (Wash) Project 	2,000	1,349

			<ul style="list-style-type: none"> Community Outreach Project 		
2021/22	MSc practicum	Viktoria Kuszak	Alliance for African Women Initiative (AFAWI) - a grassroots non-governmental organisation based in Accra, Ghana. Founded in 2006, AFAWI's initial goal to fight HIV/AIDS stigmatisation expanded into a number of projects aiming at broadly defined "women and children empowerment".	1,350	657.36
2021/22	MSc practicum	Siobhan Wainwright	Alliance for African Women Initiative (AFAWI). This placement focused primarily on the empowerment of women throughout AFAWI's 'Livelihood Project', with additional tasks working to support the organisational development of AFAWI as supporting the issues of gender equality, targeting specific support for women and girls, moving towards Sustainable Development Goals 1, 5 and 10 to eradicate poverty and work towards gender equality by reducing inequalities within rural Ghanaian societies (SDG, 2022).	2,000	1,453.52
2021/22	MSc practicum	Hannah Pain	Ethiopiaid - Partnerships Fundraising Assistant, enhancing trust and foundation funding, with a funding range of £5,000-£25,000.	2,000	1,336.25
2021/22	MSc practicum	Isla Leckie	Alliance for African Women Initiative - Report title: Does the presence of women volunteers from the Global North affect postcolonial power relations in local Ghanaian NGOs?	1,350	1,382.36
2021/22	MSc practicum	Kamanda Bosco	The Pleasure Project, a registered non-government organization based in the United Kingdom that advocates for the inclusion of pleasure and well-being in the international sexual and reproductive health field.	500	500
2021/22	MSc practicum	Sherifat Adeniyi	Research Intern at MicroSave Consulting (MSC) within the firm's	1,000	1,000

			Anglophone Africa Team. MSC is a financial inclusion consultancy that operates in the developing world.		
2021/22	MSc practicum	Risa Murakami	Research assistant at Microsave supporting the Anglophone Africa team in building a strategy for its climate change focus area.	1,000	1,000
2021/22	MSc practicum	Andreas Patsalides	UNICEF's Jordan Country Office (JCO); international humanitarian agency operating under the umbrella of the UN whose main responsibility is to promote and protect every child's rights.	2,683	2,683
2022/23	MSc practicum	Shamiso Phyllis Mupeti	The Pleasure Project – Moving Beyond the Taboo: Rethinking Sex and Sexuality in Development.	500	500
2022/23	MSc practicum	Isaac Halpern	Alliance for African Women Initiative - To aid AFAWI in empowering women and girls to have better opportunities and to fulfil their own potential.	2,000	2,000
2022/23	MSc practicum	Taimiya Khalid	Centre for Development Studies Research Assistant / Terre des hommes, and the international child protection organisation.	2,000	2,000
2022/23	MSc practicum	Nadia Krause	JustED – This project explores education as and for epistemic, environmental and transitional justice to enable sustainable development.	2,000	2,000
2022/23	MSc practicum	Amy Seaman	Centre for Development Studies Research Assistant / Terre des hommes, and the international child protection organisation.	1,000	1,000
2022/23	MSc practicum	Suzan Mantsebeng Maepe	Research Ethics Association - An Energy Trilemma? The role of energy justice in Lesotho's energy transition.	2,000	2,000
2022/23	MSc practicum	George Pinnell	Partners for Conservation aims at preserving a biodiversity legacy through promotion, protection, and conservation.	2,000	2,762.02
2022/23	MSc practicum	Abhishek Patil	Partners for Conservation aims at preserving a biodiversity legacy	2,000	5,257.57

			through promotion, protection, and conservation.		
2022/23	MSc practicum	Sam Barker	Imani Development is an economic and development consultancy firm based in Capetown, South Africa.	2,000	2,000.14
2022/23	MSc practicum	Rosie Williams	UNICEF – Action for Sustainable Development (A4SD). Role as Policy Associate to Support and analysis of national SDG reporting at national level in the Voluntary National Reviews. Contribution to joint research. Feed into key policy papers around the UN’s High Level Political Forum on Sustainable Development and the SDG Summit.	1,500	666.66
2022/23	MSc practicum	Marli Hems-Ward	UNICEF – Action for Sustainable Development (A4SD) are a global platform supporting civil society and citizen action for the delivery of the 2030 Agenda for Sustainable Development and the Paris Agreement on Climate Change.	1,500	666.67
2022/23	MSc practicum	Koshesai Fundira	UNICEF – Action for Sustainable Development (A4SD). Role as Communications Associate working closely with the A4SD global team to deliver communications messages to their network of more than 3,300 organisations and activists around the world. Focusing particularly on 1) Creating and sending regular emails mails to the A4SD, 2) Creating and posting social media content on the A4SD channels including Instagram and Twitter and 3) Promoting of the Global Week of Action #Act4SDGs.	1,500	666.67
2022/23	MSc practicum	Kateryna Grynova	People Against Poverty – involved in helping to take forward Partner Development Programme, working with the CEO to put in place a framework to enable the charity and its partners/project leaders to work more effectively together. Including developing qualitative and quantitative	2,000	

			impact measures for the programmes/projects we fund.		
2023/24	MSc practicum	Marc Emanuel	Working for Windle International's Kenya office to support the Programme and Communications teams in project delivery and administrative support.	2,000	
2023/24	MSc practicum	Avina Ajit	Research Assistant, The Bath UBI (Universal Basic Income) Beacon.	2,000	1,000
2023/24	MSc practicum	Ella Clein	Research Assistant for CDS (research into social protection in Malawi)	2,000	2,000
2023/24	MSc practicum	Lauren Evans	Research (Distance Learning - Humanitarianism, Conflict & Development) - travel to Bangladesh.	2,000	1,949.65
2023/24	MSc practicum	Mubina Recarens	Practicum with Social Development Direct.	1,500	1,500
2023/24	MSc practicum	Emma Conway	Volunteer intern for the organisation with the Alliance for African Women Initiative (AFAWI).	2,000	
2023/24	MSc practicum	George Scrope-Howe	Practicum with Future Sense Foundation. The project aims to drive change and bring impact to communities in Cambodia.	1,500	
2023/24	MSc practicum	Tiegan Chipping	Swim Tayka are a non-for-profit organisation that internationally aim to prevent drowning prevention through swimming lessons and drowning prevention education partnering with organisations in Mozambique, Uganda, Brazil, Peru and Bali.	2,000	
2023/24	MSc practicum	Avina Ajit	UBI data project - UBI Bath Beacon is one of UK's leading hubs for Basic Income scholarship and related research globally.		
2023/24	MSc practicum	Daichi Nakamura	Art in Tanzania – This project is based in Madale Village in Dar es Salaam, operating to strengthen Tanzanian communities, encourage sustainable growth, and raise awareness on crucial topics such as human rights,	2,000	

			environmental sustainability, and African arts.		
2021/22	Research funds/ other projects	Michael Drinkwater	Post doctoral evaluation report.	5,000	2,500
2021/22	Research funds/ other projects	Arielle Salvary	One Young World event on 11th May 2022. Arielle and was the One Young World delegate at the Manchester summit: https://www.bath.ac.uk/events/dissecting-the-case-for-reparatory-justice/	1,000.00	77.25
2021/22	Research funds/ other projects	Roy Maconachie	A 20-minute documentary which tells the story of how cobalt used for batteries in electric vehicles is extracted from the ground and the people behind it in the Democratic Republic of Congo (DRC). The film has won two top national film awards at the British Universities Film and Video Council Learning on Screen Awards 2023.	2,300	2,300
2021/22	Research funds/ other projects	Neil Howard	Funding to host two 'collaborative incubator' events in Bath. The event title 'Building a Beacon? A Collaborative Incubator Focused on Universal Basic Income, Social Protection and Welfare Reform'.	2,000	385.80
2022/23	Research funds/ other projects	Yixian Sun	Funding to recruit a PG practicum Research assistant (Cameron Wakeland) working on 'The Political Economy of Meat System Transformation' project.	2,000	2,000
2022/23	Research funds/ other projects	Katherina Lenner	Photography exhibitions in Amman and Bath, highlighting the plight of people living in marginalised communities in the Middle East, Africa and the UK.	2,000	2,000
2022/23	Research funds/ other projects	Roy Maconachie	Film screening and panel discussion of the award winning 'Cobalt Rush' documentary at the UN in New York.	4,000	4009.41
2023/24	Research funds/ other projects	Asha Amirali	Post doctoral evaluation report.	2,500	1,627.11
2023/24	Research funds/ other projects	Yixian Sun	Funding to support co-hosting the International Conference 'The Future of the SDGs' in Utrecht. The conference is part of the GlobalGoals Project.	2,600	2,666.67

2023/24	Research funds/ other projects	Michelle James	Research assistance with systematic review, April to July 2024.	2,000	1,291.29
2023/24	Research funds/ other projects	One Young World	One Young World event on 29th March 2025.	1,500	
2022/23	Undergraduate	Charlotte Matthews	Tony German & Judith Randel – Ideas and Action for Public Good. The organisation focuses on Sustainable Development Goals, especially SDG 1 on ending poverty in all its forms everywhere and SDG 10 on inequality. It focuses on how we, as a society, measure what's of value and how that influences our political choices and social change.	12,000	12,000
2022/23	Undergraduate	Edoardo Eichberg	Tony German & Judith Randel – Ideas and Action for Public Good. The organisation focuses on Sustainable Development Goals, especially SDG 1 on ending poverty in all its forms everywhere and SDG 10 on inequality. It focuses on how we, as a society, measure what's of value and how that influences our political choices and social change.	12,000	12,000
2022/23	Undergraduate	Grace Gregory	WorkFree – WorkFREE brings together scholars, activists and civil society institutions from India and the United Kingdom to pilot 'UBI+' in four informal settlements in inner-city Hyderabad, India.	12,000	12,000
2022/23	Undergraduate	Rachel Holden	Just Volunteers and Soroptimist International. Responsible for the Building Bridges Beyond Borders project.	1,400	1,400
2022/23	Undergraduate	Tamsin Starling	Thrive	500	500
2023/24	Undergraduate	Shani Zmigrod	Present poster at the 4M (Menstruation, Menarche, Menopause and Mental Health) Conference.	1,000	

2023/24	Undergraduate	James Scanlan	Fellowship at the Asian University of Women in Bangladesh (travel costs).	1,000	
2023/24	Undergraduate	Olivia Moss	Fellowship at the Asian University of Women in Bangladesh (travel costs).	1,000	
2023/24	Undergraduate	Jay Connor	Practicum for the Centre for Development Studies and ESG (The Earth System Governance Project).	12,000	
				177,889.24	128,951.02