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**University of Bath**

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# A future for mobile learning

University of Bristol, 1st Oct 2008

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Head of e-Learning

University of Bath



Presentation (as a ppt)

twitter

andyramsdn



eatbath-present

# Information Sheet

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## Conference and workshop presentations

This is a PDF of either a presentation or poster given by a member of the e-learning community at the University of Bath. If you would like to access the actual presentation then it should be available on <http://www.slideshare.net> , search for “eatbath-present”

For other presentations, posters and working papers given by the e-learning team at the University of Bath then please see our Online Publications Store, <http://www.bath.ac.uk/opus>

- Attempt to star gaze into 2015 HE m-learning
- Help stimulate discussion for the rest of the day
- Demonstrate the ease of using mobile technologies effectively in the classroom

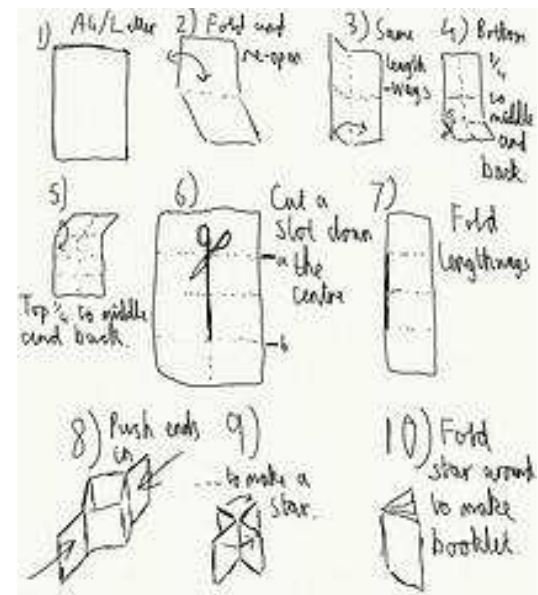


<http://www.flickr.com/photos/bidryboo/300945382/>

# So what is your role?

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- Audience participation



<http://www.flickr.com/photos/pigpogm/13839044/>

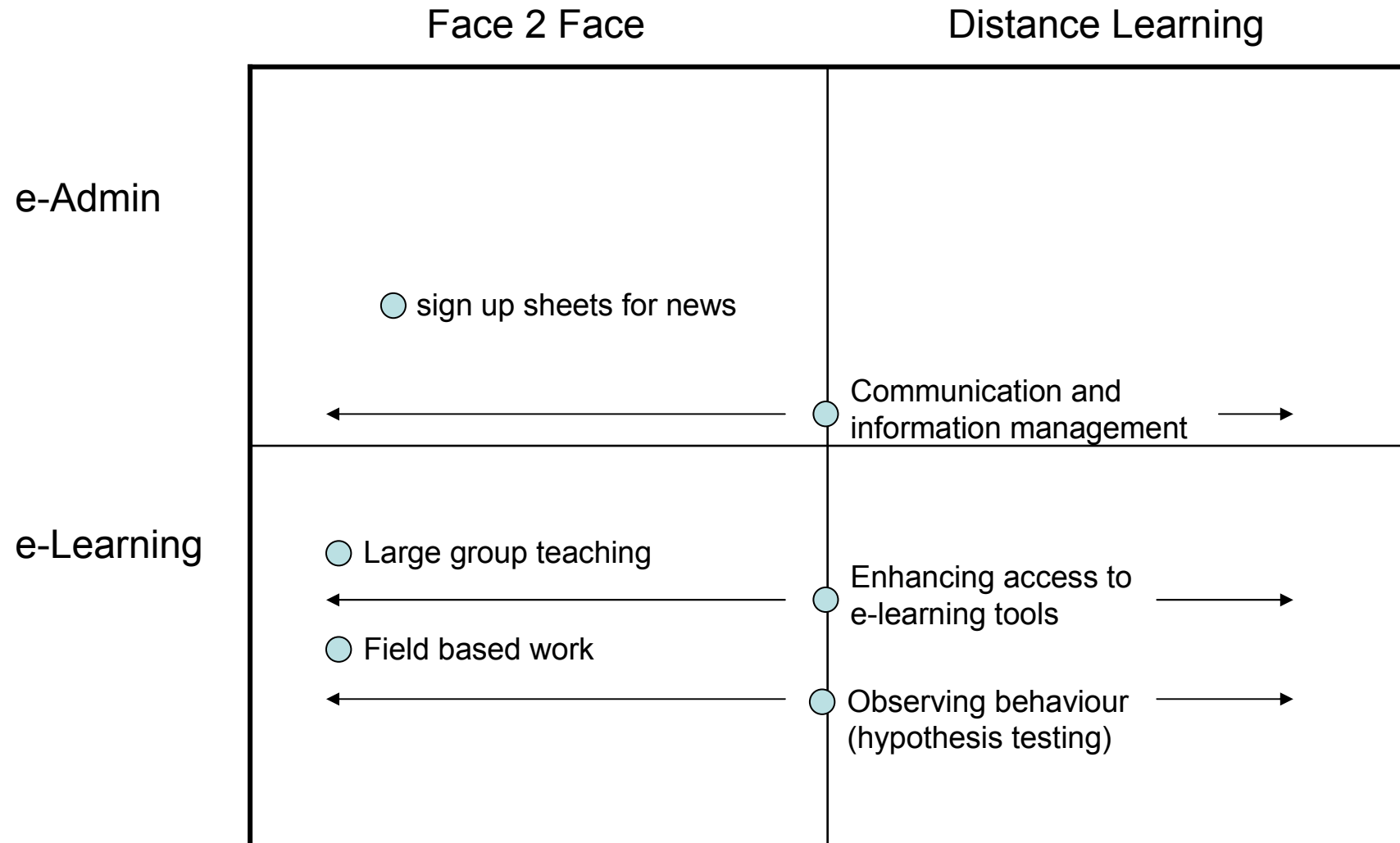
# A future – determinants of change (big)

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Forces driving change	Forces resisting change
<ul style="list-style-type: none"><li>• Technological advancements</li><li>• e(m) learning becomes learning (mainstreaming)</li><li>• Pioneers within obvious mobile learning niches rapidly push the boundaries</li><li>• ePortfolios</li><li>• Growing evidence of e/m learning having a positive impact</li></ul>	<ul style="list-style-type: none"><li>• Educational model will not change</li><li>• The key driver within the educational model (academics) are not engaged with e(m)learning</li></ul>

# A future – institutional level (small)

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# e-admin – sign up news alerts

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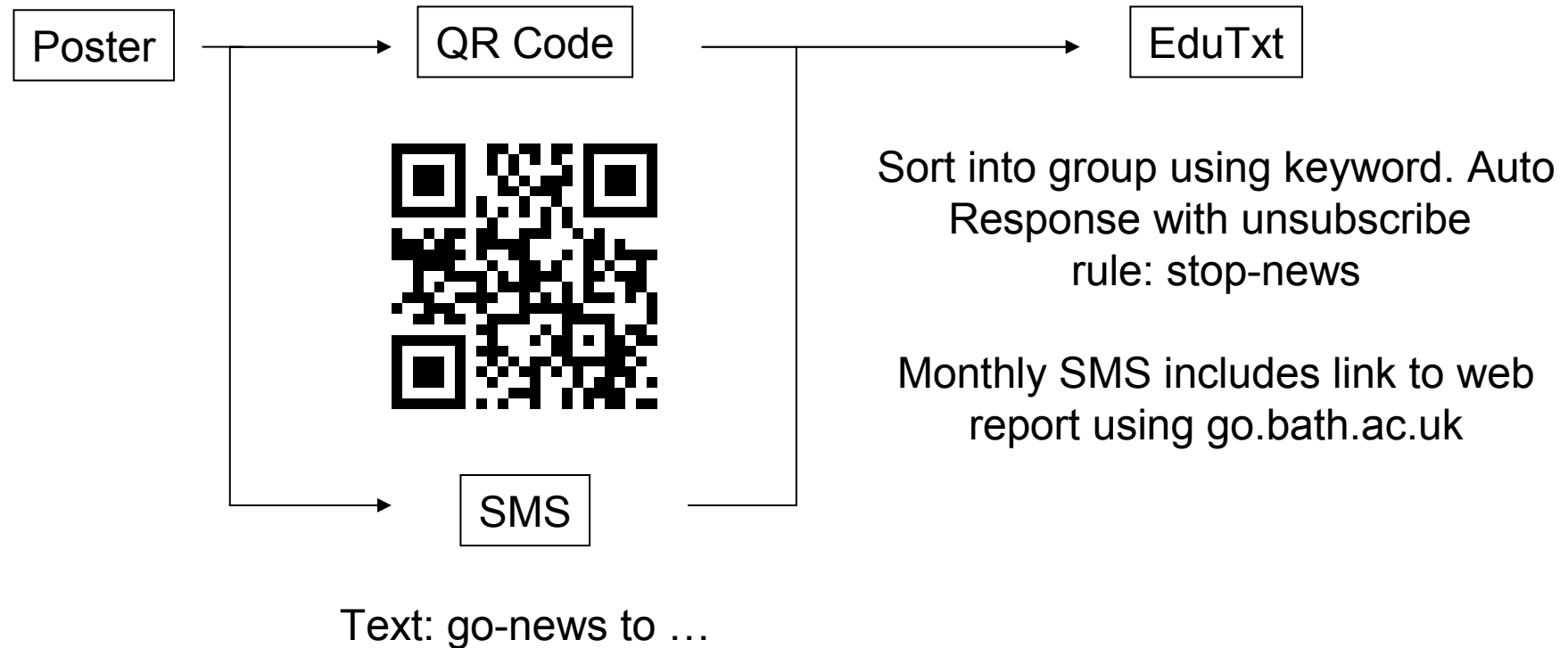
- why posters?
- why SMS?
- why QR Codes?





# the workflow

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**Score**  
**7/10**

# E-learning – large group teaching

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How do you share web resources? E-mail, shared word document, wiki, blog, bookmark software ...



Tag responses: q1



07624 804921

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# enhancing the feedback loop

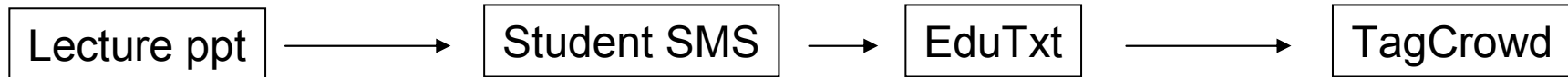
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- why free text SMS feedback?
- why word clouds?



# the workflow

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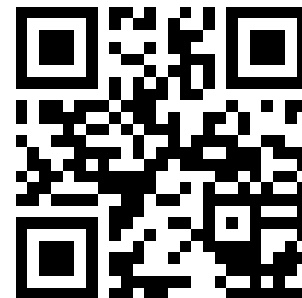


Collect & print  
excel report

Remove columns, filter  
out using  
stoplist

Discuss outcomes

Score  
6/10



# e-learning - field based work (niche)

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**Geotagging** is the process of adding geographical identification metadata to various media such as photographs, video, websites, or RSS feeds and is a form of geospatial metadata.

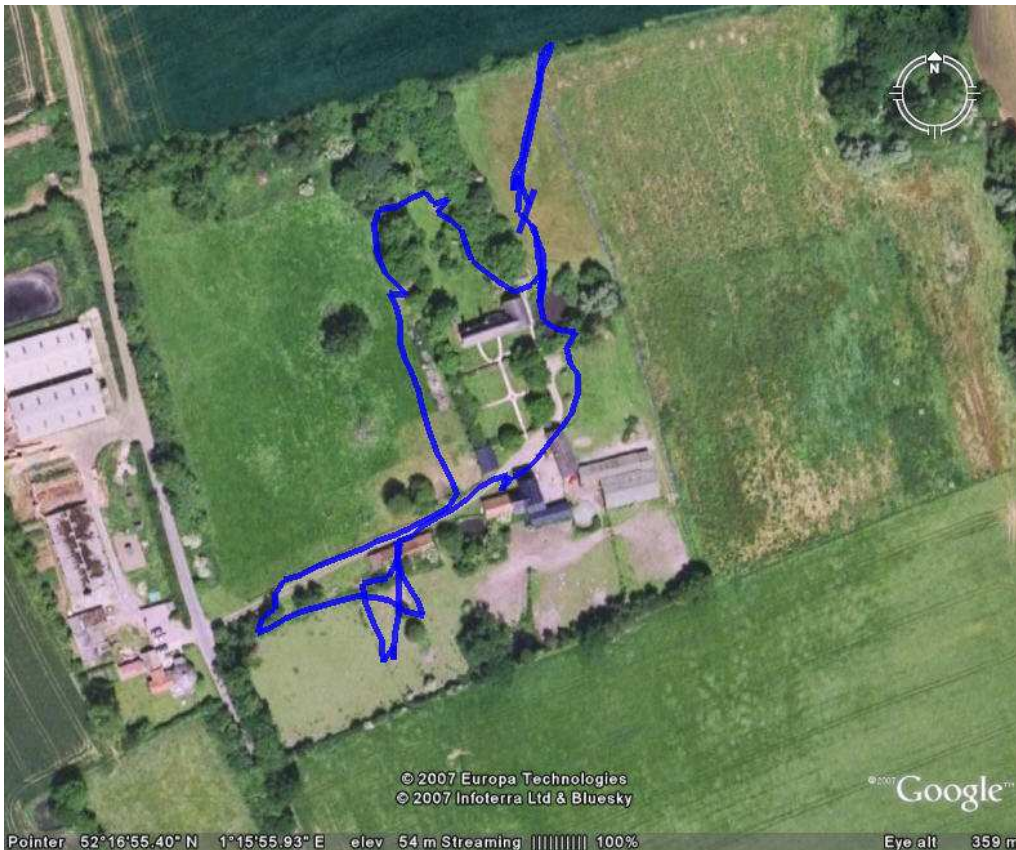
<http://en.wikipedia.org/wiki/Geotagging>

**Enhanced connectivity**



# The fieldwork experience

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- captured in my field note book
- create and share learning activities
- real time problem solving
  - effective access to people
  - effective access to data

# E-learning – observing behaviour, hypothesis testing

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**Geocaching** is an outdoor [treasure-hunting](#) game in which the participants use a [Global Positioning System](#) (GPS) [receiver](#) or other navigational techniques to hide and seek containers (called "geocaches" or "caches") anywhere in the world. A typical cache is a small waterproof container containing a logbook and "treasure".

<http://en.wikipedia.org/wiki/Geocaching>



# The travel bug

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*San Francisco Chronicle*

## **Kids' hearts harnessed to Alaska sled dog race**

**Iditarod fever hits elementary school -- star musher is carrying its token**

- School in California, buried keychain (geocache), with travel bug – anchorage Alaska
- It travelled 4,780 miles, through 21 geocache sites, took over two years.
- Followed it on the computer
- Finished up being carried by one of the competitors in Iditarod Trail Sled Dog Race in Alaska

*March 2007*





# revisit the narrative & questions

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even with resistant force ...

- Exciting niche activities
- Enhanced access to systems
- More choice for students



Feedback for me ... what did you like, what should I stop doing, and how might I improve this session?



Tag responses: 011008 to 07624 804921